

Year 2 Sending and Receiving Curriculum Link: To master basic movements including running, jumping, throwing and catching		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
Subject Name: PE Year Group: 2 Term: 2 (H2) Unit Name: Sending and receiving Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. An honest witness tells the truth. But a dishonest witness tells lies. Proverbs 12:17	<ul style="list-style-type: none"> • To develop rolling and throwing a ball towards a target. • To develop receiving a rolling ball and tracking skills. • To be able to send and receive a ball with your feet. • To develop throwing and catching skills over a short distance. • To develop throwing and catching over a longer distance. 	<ul style="list-style-type: none"> • Compete against self and others in teams and individually.
Big Ideas	Year 2 Learning	Health and Fitness & Preparation

To develop throwing, catching, rolling, kicking, tracking and stopping a ball. Use equipment to send and receive a ball.

- To roll a ball towards a target.
- To track and receive a rolling ball.
- To send and receive a ball with your feet.
- To develop catching skills.
- To send and receive a ball using a racket.

- Recognise and describe how different parts of the body feel during and after different physical activities.
- Explain what they need to stay healthy with some links to exercise being made.

Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
attack defend shoot hit throw catch net space racket warm-up cool-down score pass dribble kick score	<ul style="list-style-type: none"> • Begin to use more than one way of attacking and defending. • Develop control and co-ordination when straight dribbling. • Begin to develop Indian dribbling. • Begin to dribble the ball to get past a defender. • Send the ball using a push pass. • Receive and trap the ball. • Show some signs of an approaching a player to tackle and cause pressure. • Begin to identify that when their team don't have the ball they need to mark an opponent. 	<ul style="list-style-type: none"> • Watch or describe performances of themselves and others - linking that to what went well and what to improve. • Use some simple communication to illustrate what they are planning on doing.
Glossary		
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