



Year 1 Sending and Receiving

Curriculum Link:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

| of activities | | | |
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| Key Information | Learning | Key PE Skills | |
| Unit | Previous Learning | Competing and Performing | |
| Subject Name: PE Year Group: 1 Term: 2 (H2) Unit Name: Sending and receiving Spiritual Development Through the study of Physical Education, children will develop an understanding of the amportance of physical health and how this can promote positive emotional development. An honest witness tells the truth. But a dishonest witness tells lies. Proverbs 12:17 | Physical Development Negotiate space and obstacles safely, with consideration for themselves and others. Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Personal, Social and Emotional Development Nork and play cooperatively and take turns with others Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Other Create a short sequence of movements. Roll in different ways with control. Travel in different ways. Stretch in different ways. Jump in a range of ways from one space to another with control. Begin to balance with control. | Engage in competitive activities and team games. Health and Fitness & Bronzstion | |
| Big Ideas | Year 1 Learning | Health and Fitness & Preparation | |
| To develop throwing, catching, rolling, kicking, tracking and stopping a ball. Use equipment to send and receive a ball. | To develop rolling and throwing a ball towards a target. To develop receiving a rolling ball and tracking skills. To be able to send and receive a ball with your feet. To develop throwing and catching skills over a short distance. To develop throwing and catching over a longer distance. | Recognise and describe how the body feels during and after different physical activities. Explain what they need to stay healthy. | |



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



| Key Information | Learning | Key PE Skills |
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| Vocabulary | Future Learning: | Evaluation and Communication |
| attack racket defend warm-up shoot cool-dow hit score throw pass catch dribble net kick space score | To roll a ball towards a target. To track and receive a rolling ball. To send and receive a ball with your feet. To develop catching skills. To develop throwing and catching skills. To send and receive a ball using a racket. | Watch or describe performances of themselves and others - begin to say what went well and what didn't go well. Follow simple rules to play games, including team games. |
| Glossary | | |
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