

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: Music Year group: 6 Term: Spring Unit name: You've Got a Friend (Charanga)

Knowledge/Skills: 70s ballad/pop Listen and appraise:

Describe the style indicators of the song/music.

Describe the structure of the song.

Identify the instruments/voices they can hear.

Talk about the musical dimensions used in the song.

Musical activities using glockenspiels:

Sing in unison.

Play instrumental parts accurately and in time as part of the performance.

Improvise as part of the performance using the notes A, A + G or A, G + E.

Compose a melody using simple rhythms and use as part of the performance using the notes A, G + E or E, G, A, C + D.

Perform and Share:

Contribute to the performance by singing, playing an instrumental part, improvising or by performing their composition. Discuss and talk musically about their performance.

Integrity

An honest witness tells the truth. But a dishonest witness tells lies. Proverbs 12:17



Discuss and talk musically about it.

Big Ideas:

Step 1 – To learn and perform the song 'You've Got a Friend' using voices.

Step 2 – To learn and perform the song 'You've Got a Friend' using instruments.

Step 3 – To begin to use improvisation when performing the 'You've Got a Friend'.

Step 4 – To begin to use a mixture of improvisation and composition when performing the song 'You've Got a Friend'. Step 5 – To build on the use of improvisation and composition when performing the song 'You've Got a Friend'.

Prior Learning: Describe the style indicators of the song/music. Describe the structure of the song. Identify the instruments/voices they can hear. Talk about the musical dimensions used in the songs. Play instrumental parts with the music by ear using the notes C, D, E, F, G, A, B + C. And C, Bb, G, F + C (Meet the Blues). Improvise in Bacharach Anorak using the notes: C, D. C, D, E. C, D, E, F, G. C, D, E, F, G, A, B + C. Improvise in a Blues style using the notes: C. C, Bb, G. C, Bb, G, F + C. Children can contribute to the performance by singing, playing an instrumental part, improvising or by performing their composition.

Unit songs:

The Loco-Motion sung by Little Eva One Fine Day sung by The Chiffons Up on the Roof sung by The Drifters Will You Still Love Me Tomorrow (You Make Me Feel Like) a Natural Woman sung by Carole King

Vocabulary: Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo, civil rights, gender equality, unison, harmony, 70s ballad/pop