

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: Music Year group: 2 Term: Spring 1

Unit name: I Wanna Play in a Band (Charanga)

Integrity

An honest witness tells the truth. But a dishonest witness tells lies. Proverbs 12:17

Knowledge/Skills: Playing together in a band.

Listening:

Find the pulse and know that this Unit is about Rock music. Recognise and name some of the instruments they hear: Keyboard, drums, bass, electric guitar, singers.

Musical activities:

March and find the pulse.

Be a rockstar finding the pulse.

Freestyle finding the pulse. Clap rhythms (long + short sounds whilst marching to the pulse)

Copy and clap back rhythms.

Clap the rhythm of their name.

Clap the rhythm of their favourite colour.

Create their own rhythms for the class to copy back. Sing and dance together, in time and using actions.

Play instrumental parts accurately and in time. Most will play D + C.

Improvise in the lessons and the performance. Most will use F. Compose a simple melody using simple rhythms and use as part of the performance. Most will use F, G + A.

Perform and Share:

Look back at the recorded performance with the class. What did the children like best? How did they feel about it. How did they feel during the performance?



Big Ideas:

Step 1 – To perform the rock song 'I Wanna Play in a Band' using voices.

Step 2 – To perform the rock song 'I Wanna Play in a Band' using instruments.

Step 3 – To begin to use improvisation when performing the rock song 'I Wanna Play in a Band'.

Step 4- To begin to use a mixture of improvisation and composition when performing the rock song 'I Wanna Play in a Band'.

Step 5 – To build on the use of improvisation and composition when performing the rock song 'I Wanna Play in a Band'.

Prior Learning:

Understand that songs have a musical style. This song has a rap in it – spoken word.

Recognise and name some of the instruments/voices: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. March and find the pulse.

Copy and clap back rhythms.

High and low sounds we add to the pulse and rhythm when we sing/play an instrument.

Play instrumental parts accurately and in time. Most will play G, A + B.

Unit songs:

We Will Rock You by Queen Smoke on the Water by Deep Purple Rockin' All Over the World by Status Quo Johnny B.Goode by Chuck Berry I Saw Her Standing There by The Beatles

Vocabulary:

Keyboard, drums, bass, electric guitar, Rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo, rock