

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History Year group: 6 Term: Spring 2024 Unit name: Telford then and now **How has the development of Telford changed the local area?**

National Curriculum:

A local history study.

Integrity

An honest witness tells the truth. But a dishonest witness tells lies.

Proverbs 12:17

Prior Learning:

What a source is and how this can be used by historians.

Chronological knowledge of a timeline and the demarcation of time.

Early civilisations and structure

evidence & interpretation (source)

Specific knowledge:

What was the local area like before Telford?

Why was there a need of New Towns?

How did the development of the town centre change Telford?

- How did industry help to shape the area?
- 50 years after the development of Telford how has it changed our local area?

Key Concepts:

community & culture (community, development, new town, socially self-sufficient) exploration & invention (progress, innovation, new technology, manufacturing) hierarchy & power - (country, council, development corporation) Skills:

Understand how knowledge of the past is constructed from a range of sources and that sources are not just written records.

Understand controversy surrounding artefacts and how different historical opinions are developed.

Retrieval Vocabulary	New Vocabulary	P	ossible enrichment:
settlement, Watling Street, Romans, church, Britain, population, community, Norman, industrial Revolution,Japan, US, Europe	initiative, new town, socially, economically, self-sufficient, proximity, satellite, precinct, terraced,communal, substandard, unemployment, manufacturing		Introduction - Local history - Telford & Wrekin CouncilHome (shropshirearchives.org.uk) Wrekin Historical Group - Wrekin Historical Group - The Wrekin, Telford, Shropshire - Archaeological Group Wrekin(thas.co.uk) Lawley & Overdale History Group, Telford (hugofox.com)