



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History
Year group: 5
Term: Spring 2024
Unit name: Vikings
Who were the Vikings and Normans and how did they change Britain?

National Curriculum:
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Integrity
An honest witness tells the truth.
But a dishonest witness tells lies.
Proverbs 12:17

Prior Learning:
What a source is and how this can be used by historians.
Chronological knowledge of a timeline and the demarcation of time.
The Anglo-Saxon invasion of Britain.

Specific knowledge:
What was Britain was like before the first Viking invasions?
Who were the Vikings and why did they invade?
What were the consequences of the Viking invasion?
What was the Norman Conquest, and what were its consequences?

Key Concepts:
community & culture (architecture, art, communication, trade, economy, inspiration, myth, nation, religion, settlement,story)
conflict & disaster - (conquest, liberation, occupation,military, peace, surrender, treaty, war)
exploration & invention (discovery, migration, navigation)
hierarchy & power - (country, equality, government, law, monarchy, oppression, peasantry, privilege, protection, tyranny)
evidence & interpretation (eye-witness, source)

Skills:
Begin to identify the reasons for situations and historical events.
Understand how knowledge of the past is constructed from a range of sources and that sources are not just written records.

Table with 2 columns: Retrieval Vocabulary and New Vocabulary. Lists various historical terms and concepts.

Possible enrichment:
Understand the Past KS2 - Shropshire Hills Discovery Centre
: Shropshire Hills Discovery CentreKey Stage 2 - Shropshire
MuseumsOffa's Dyke Path - National Trails
https://www.britishmuseum.org/collection