



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History
 Year group: 4
 Term: Spring 2024
 Unit name: Ancient Rome and Roman Britain
What was the Roman Empire, and how did it impact Britain and the wider world?

National Curriculum:
 The Roman Empire and its impact on Britain

Integrity
 An honest witness tells the truth.
 But a dishonest witness tells lies.
 Proverbs 12:17

Prior Learning:
 What a source is and how this can be used by historians.
 How time is commonly split into BCE/CE (note use also of AD/BC)
 Learning about ancient Egypt, Early Civilisations and Ancient Greece and note the overlapping nature of the time periods studied.

Specific knowledge:
 How did ancient Rome become an empire?
 What was life like in ancient Rome?
 What was the place we now call Britain like before the Roman invasion, and why did the Romans invade?
 How did the Roman invasion change Britain and how did the inhabitants of Britain react?
 How and why did Roman rule in Britain end and what was its legacy?

Key Concepts:
community & culture (architecture, civilisation, trade communication, economy, myth, nation, religion, settlement,)
conflict & disaster - (conquest, liberation, occupation, military, surrender, treaty, war)
exploration & invention (discovery, migration)
hierarchy & power - (country, empire, government, law, monarchy, oppression, privilege, protection, slavery, tyranny)
evidence & interpretation (source)

Skills:
 Understand chronology – a timeline shows a period of time. Time is linear and we can show when things happened. A timeline can be used to show blocks of time or individual events.
 How time periods overlap and do not happen in isolation. How we can therefore compare and contrast time periods.
 How historians can use single artefacts to gain an insight into life at the time.
 Making connections with other times studied and understanding the links.

Retrieval Vocabulary	New Vocabulary
AD, artefact, attack, BC, BCE, CE, century, chariot, clan, destroyed, emperor, empress, fort, goods, hero, historian, influence, irrigation, language, leisure, millennium, modern, monument, organisation, past, population, province, rebellion, republic, ruler, tax, territory, tribe, weapon worship	absolute, authority, barter, corruption, dictator, engineering, ethnicity, pragmatism, republic, sacking, symbolism, treaty

Possible enrichment:
[Virtual Visit: Roman Britain treasure challenge | British Museum Classroom resource: Emperors of Imperial Rome | British Museum Classroom resource: Life in Roman Britain | British Museum Classroom resource: Roman music | British Museum Wroxeter Roman City | English Heritage \(english-heritage.org.uk\)The Romans Return | KS2 History Workshop - Freshwater \(freshwatertheatre.co.uk\)](#)
[Ancient Rome history workshop for schools KS2 - MTCD](#)