



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History
 Year group: 2
 Term: Spring 2024
 Unit name: Nurses from History
Why are Florence and Nightingale and Mary Seacole remembered today?

National Curriculum:
 The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
 Significant historical events, **people and places in their own locality.**

Integrity

An honest witness tells the truth.
 But a dishonest witness tells lies.

Proverbs 12:17

Prior Learning:
 People can have a lasting impact and be remembered.
 How we can use sources and artefacts to help us understand more about the past.

Specific knowledge:
 Who was Florence Nightingale and when did she live?
 Why is Florence Nightingale remembered?
 Who was Mary Seacole and when did she live?
 Why is Mary Seacole remembered?
 What impact have these nurses had on modern medical care?

Key Concepts:
community & culture (inspiration, nation, story)
conflict & disaster (peace, war)
exploration & invention (migration, progress)
hierarchy & power (prejudice, protection)
similarity & difference
evidence & interpretation (source)

Skills:
 Understanding chronology – understand how blocks on a timeline show a period of time compared to last unit that used arrows to show individual events.
 Understand similarities and differences between people in History.

Retrieval Vocabulary	New Vocabulary
historian modern monument past travel	privilege profession significance

Possible enrichment:
[Florence Nightingale | KS1 History Drama Workshop -Freshwater \(freshwatertheatre.co.uk\)](https://www.freshwatertheatre.co.uk)
[Florence Nightingale – The History Van](#) [Florence Nightingale - The National Archives](#)
 Nurse visit to compare to modern nursing.