



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: History
 Year group: 1
 Term: Spring 2024
 Unit name: History of Shopping
 (Within Living Memory)
What is shopping, and how has it changed over time?

National Curriculum:
 Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
 (N.B Within living memory is defined as 80-100 years)

Integrity
 An honest witness tells the truth.
 But a dishonest witness tells lies.
 Proverbs 12:17

Prior Learning:
 Understanding The World: Past and Present ELG
 · Talk about the lives of the people around them and their roles in society;
 · Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
 · Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Concepts:
community & culture (economy)
evidence and interpretation (historian)

Retrieval Vocabulary	New Vocabulary
past, present technology, transport	goods, online, services,

Specific knowledge:
 What is shopping?
 How has shopping changed over time?
 How has payment changed over time?
 How has the way we use shops changed over time?

Skills:
 Understanding chronology – as things change over time this can be presented in a linear form.
 Developing their knowledge of time as a linear construct.

Possible enrichment:
 Visit to local shops.
 Visit Blists Hill.
 Someone who works in a shop to talk about job and changes they remember.
 Opportunity for oral history project, interviewing people about their experiences of shopping.
 Role play shopping in different contexts e.g. online/in person