

Subject: Geography

Year group: 5

Term: Spring

Unit name: Locational knowledge: South America

Respect

Do for other people the same things you want them to do for you.

Matthew 7:12



Specific Knowledge to be covered (linked to National Curriculum):

Which countries are in South America? What are the physical features?

Locate South America on a world map.

Identify the countries in South America.

Identify physical regions of South America.

Contrast the physical features of two contrasting South American regions.

What are some of South America's most important human features?

Locate South America's major cities.

Understand economic activity.

Identify where South America's natural resources are located.

What is the Geography of Chile?

Identify physical and human features of Chile.

Understand how Chile's access to natural resources impacts on its people.

How are Chile and the UK similar and different?

Identify differences and similarities in physical features between the two countries.

Explain how economic activities and land use vary both within and across the two countries.

Implementation:

Children should have the opportunity to see and use photographs of the areas of key knowledge and to explore maps, including electronic maps.

Prior Learning:

In year 4 children studied a Locational studies: Hemispheres and tropics

What are hemispheres?

What time is it in different countries?

What is the geography of the Arctic and Antarctic?

What are the world's natural resources?

How has the use of natural resources changed?

Vocabulary:

Region, settlement, community, population, government, land use, resources, trade, urban, rural, farming, agriculture, facilities, architecture, recreation, transport, culture, language, religion, physical geography, prime meridian, Southern Hemisphere, temperate, time zone, tropics.



**Enriching lives every day; enabling our school community to learn, achieve and flourish
through living 'life in all its fullness'**

