

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: Science

Year group: 3

Term: Autumn

Unit name: Light

Prior Knowledge -

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)

Describe the simple physical properties of a variety of everyday materials. (Y1 - Materials)

Scientific enquiry					
Classifying	Based on the children's own criteria:				
	classify light sources (leading to man-made/natural)				
	classify materials (leading to reflective/non-reflective,				
	transparent/translucent/opaque).				
Observing over	Not relevant (NB Do not look at how shadows in the playground				
time	change throughout the day.)				
Pattern seeking	Not relevant				
Comparative/fair	Test materials for reflectiveness.				
testing	Test materials for transparency.				
	Investigate shadows (size of shadows, shape of shadows).				
Researching	Not relevant				

Spiritual Development Isaiah 43:19

"See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland."

National curriculum:

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

Key vocabulary		
Light	matt	
light source	surface	
dark	shadow	
absence of light	reflect	
transparent	mirror	
translucent	sunlight	
opaque	dangerous	
shiny		

Assessment for learning

Recapping prior knowledge- beginning of unit- what do children already know?

Beginning of each lesson- focus on recall of previous learning (quick quizzes)



question: how

are shadows formed?

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Key Learning- what will the children know by the end of the unit?

we can't see through it and shine a light through it.

sources through it and it makes a fairly dark shadow.

the shadow is. The closer the source of the light, the bigger the shadow.

makes a very faint shadow.

We see objects because our eyes can sense light. Dark is the absence of light. We cannot see anything in complete darkness. Some objects, for example, the sun, light bulbs and candles are sources of light. Objects are easier to see if there is more light. Some surfaces reflect light. Objects are easier to see when there is less light if they are reflective. The light from the sun can damage our eyes and therefore we should not look directly at the sun and can protect our eyes by wearing sunglasses or sunhats in bright light. Shadows are formed on a surface when an opaque or translucent object is between a light source and the surface and blocks some of the light. The size of the shadow depends on the position of the source, object and surface.

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To answer the	A light source is something that emits light by	_	nclude lamps, car headlights	The state of the s		
question: what is	burning, electricity or chemical reactions.	and street light.				
a light source?	Burning light sources include the Sun, flames	Lights that are	caused by chemical reactions	☞		
	from a fire and stars.	are much less of	common. This happens when			
	We must never look directly at the Sun as the	different chem	icals react and light is a	% ♣ ★ Ⅲ		
	light produced is very bright and can be harmful	product of that	t reaction. Examples can			
	to our eyes. This is why we wear sunglasses.	include glow st	icks and fire flies.			
To answer the	The Moon is not a source of light even though we can see it in the dark.					
question: what	This is because the Sun's light reflects on the surface of the Moon making it appear as though the Moon emits light.					
are <u>not</u> sources	Shiny things are not light sources - they appear to be sources of light as they are bright.					
of light?						
To answer the	We need light so that we are able to see in the dark.		When we are driving, we need	d car headlights or street lights to help us.		
question: why do	This is because the dark is the absence of light. The Sun and		If we are walking or out in the dark, we would need torches to help us see. You			
we need light?	stars always give us light but we can only see the stars when it is		should not look directly into the torch as this is dangerous.			
	dark. At night time we cannot see the Sun's light as the Earth					
	turns and our part of the Earth is not lit up by the Sun at night.					
To answer the	Light travels in straight lines.					
question: how	When light is blocked by an opaque object, a dark shadow is formed.					
does light travel?						
To answer the	When light is blocked by an opaque object, a dark shadow is formed. An opaque material blocks light so					

When light is shone onto a transparent object, the light travels through it, we can see through it and it

When light is shone onto a translucent object, some of the light travels through it, we can see bright light

The size of a shadow changes as the light source moves. The further away the light source is, the smaller