

Subject: PSHE

Year group: 4

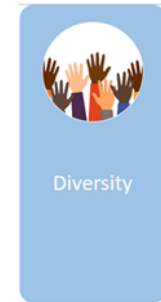
Term: Autumn

Unit name: Families and Friendships– Positive friendships, including online

Spiritual development:

Show proper respect to everyone, love the **family** of believers, fear God, honor the emperor.

Peter 2:17



Main concepts (families and friendships)

- about the features of positive healthy friendships such as mutual respect, trust and sharing interests
- strategies to build positive friendships
- how to seek support with relationships if they feel lonely or excluded
- **how to communicate respectfully with friends when using digital devices**
- how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone they don't know
- what to do or whom to tell if they are worried about any contact online

Prior knowledge.

Children should already...

- Recognise some of the signals for feeling different emotions.
- Have a range of respectful vocabulary for use.
- Know that there are rules that have to be followed when communicating online.

Key vocabulary

Peers, friends, feelings, respect, trust, mutual, sharing, positive, negative, communication, support, shared, community, contribution, compassion.

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.