

Subject: PSHE

Year group: 3

Term: Autumn

Unit name: Safe relationships—Personal boundaries; safely responding to others;
the impact of hurtful behaviour

Main concepts

- What is appropriate to share with friends, classmates, family and wider social groups including online
- about what privacy and personal boundaries are, including online
- basic strategies to help keep themselves safe online e.g. passwords, using trusted sites and adult supervision
- that bullying and hurtful behaviour is unacceptable in any situation
- about the effects and consequences of bullying for the people involved
- about bullying online, and the similarities and differences to face-to-face bullying
- what to do and whom to tell if they see or experience bullying or hurtful behaviour

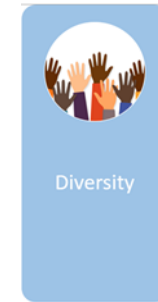
How the children are to be taught this.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

Spiritual development

Safe under his care ([Psalms 46:1,2,5](#))



Prior knowledge.

Children should already...

about what it means to keep something private, including parts of the body that are private (Y1).

be able to identify different types of touch, how they make people feel and know how to respond if being touched makes them feel uncomfortable or unsafe (Y1).

know when it is important to ask for permission to touch others and how to ask for and give/not give permission (Y1)

be able to recognise hurtful behaviour (including online) and know what to do and whom to tell if they see or experience hurtful behaviour (Y2).

know what bullying is, different types of bullying and how someone may feel if they are being bullied (Y2).

understand the difference between happy surprises and secrets that make them feel uncomfortable or worried, and how to get help (Y2).

know how to resist pressure to do something that feels uncomfortable or unsafe (Y2)

Key vocabulary

Safe, private, care, touch, feelings, permission, happy, sad, safe, unsafe

Hurt, bullying, secret, surprise, pressure, unacceptable, boundaries, social

know how to ask for help if they feel unsafe or worried and what vocabulary to use (Y2).