

Subject: PSHE

Year group: 3

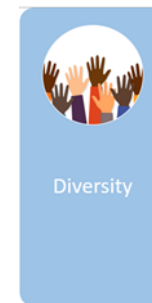
Term: Autumn

Unit name: Families and Friendships– What makes a family, features of family life.

Spiritual development:

Show proper respect to everyone, love the **family** of believers, fear God, honor the emperor.

Peter 2:17



Main concepts (families and friendships)

- to recognise and respect that there are different types of families, including single parents, same-sex parents, step-parents, blended families, foster and adoptive parents
- that being part of a family provides support, stability and love
- about the positive aspects of being part of a family, such as spending time together and caring for each other
- about the different ways that people can care for each other e.g. giving encouragement or support in times of difficulty
- to identify if/when something in a family might make someone upset or worried
- **what to do and whom to tell if family relationships are making them feel unhappy or unsafe**

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

Prior knowledge.

Children should already...

- Recognise some of the signals for feeling different emotions.
- Have a range of respectful vocabulary for use.
- Know that there are rules that have to be followed when communicating online.

Key vocabulary

Family, difference, similarity, foster, adoptive, stability, encouragement, support, care, love, rights, rules, law, society, human rights.