

## Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



<sup>3</sup> or <sub>England</sub> <sup>Nob</sup> throug	h living 'life in all	its fullness'	
Subject: PSHE Year group: 2 Term: Autumn Unit name: Families and Friendships– Making friends, feeling Ionely and getting help	Spiritual development:Show proper respect to everyone, love the family of believers, fear God, honor the emperor.Peter 2:17		
<ul> <li>Main concepts (families and friendships)</li> <li>how to be a good friend, e.g. kindness, listening, honesty</li> <li>about different ways that people meet and make friends</li> <li>strategies for positive play with friends, e.g. joining in, including others, etc.</li> <li>about what causes arguments between friends</li> <li>how to positively resolve arguments between friends</li> <li>how to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else</li> </ul>		<ul> <li>Prior knowledge.</li> <li>Children should already</li> <li>Know what it takes to be a good friend</li> <li>Know that friends will fall out and make up</li> <li>Know who they can go to for help in school and at home.</li> </ul> Key vocabulary Friend, kind, honest, listen, caring, getting on, falling out, positive, negative, ment, making up, falling out, resolving, feeling, lonely, happy	, argu
How the children are to be taught this. PSHE should be delivered in mixed gender groups. Use teacher judgment to decide whether this should be blocked to a day sessions, dependent upon the cohort. Please use teacher judgement to decide which parts of this unit can be to than the class teacher.	_		