

Subject: PSHE

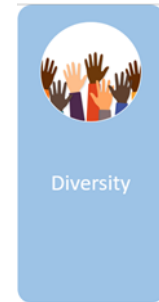
Year group: 1

Term: Autumn

Unit name: Safe relationships—Recognising privacy; staying safe; seeking permission

Spiritual development

**Safe under his care** ([Psalms 46:1,2,5](#))



Main concepts

- about situations when someone's body or feelings might be hurt and whom to go to for help
- about what it means to keep something private, including parts of the body that are private
- to identify different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches)
- how to respond if being touched makes them feel uncomfortable or unsafe
- when it is important to ask for permission to touch others
- how to ask for and give/not give permission

Prior knowledge.

Children should already...

Have some prior knowledge from the EYFS curriculum.

Key vocabulary

Safe, private, care, touch, feelings, permission, happy, sad, safe, unsafe

How the children are to be taught this.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

