

<p style="text-align: center;">Year 6 Hockey Curriculum Link: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
<p>Subject Name: PE Year Group: 6 Term: 1 (H2) Unit Name: Hockey</p> <p>Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. John 1:2 Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul.</p>	<ul style="list-style-type: none"> • Begin to choose the best tactics for attacking and defending considering position of own team and/or opponent. • Develop control, co-ordination when straight dribbling and Indian dribbling and begin to use loose dribbling, including varying speed and direction. • Dribble the ball to get past a defender sometimes successfully. • Develop passing skills including push pass, slap hit and sweep shot in game situations. • Receive and trap the ball with increasing success rate. • Develop tackling skills including the block tackle. • Track an opponent and use defensive techniques to win the ball. 	<ul style="list-style-type: none"> • Compete against self and others in a controlled manner in teams and individually in a range of competitive activities using evaluation and tactics to improve performance.
Big Ideas	Year 6 Learning	Health and Fitness & Preparation
<p>Play hockey (modified where appropriate) to apply and develop attacking and defending skills, improve communication, competitive and collaboration skills and evaluate and improve their performance.</p>	<ul style="list-style-type: none"> • To develop the ability to choose the best tactics for attacking and defending considering position of own team and/or opponent. • To know how to support other players in attack and defence. • To develop and use dribbling techniques in game with some recognition of most appropriate for game situation including; straight dribbling, loose dribbling and Indian dribbling. • To vary speed and direction of dribbling as appropriate to the game situation. • To use a range of passes knowing which one to use depending on the game situation. • To be able to dribble and change direction by making a square pass (across the pitch) or straight pass (up/down the pitch). 	<ul style="list-style-type: none"> • Know and understand the reasons for warming up and cooling down and begin to select appropriate warm-ups and cool downs in relation to the physical activity taking place. • Explain why exercise is good for health, fitness and wellbeing



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	<ul style="list-style-type: none">• To be able to track an opponent, recognise appropriate timings and situations to use defensive techniques including jab and block tackle.	and know ways we can become healthier.
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Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
tactics opponent receive send possession shoot tackle foul invasion game skill jab tackle	<ul style="list-style-type: none"> • KS3: <ul style="list-style-type: none"> • Build on and embed the physical development and skills learnt in Key Stages 1 and 2. • Become more competent, confident and expert in their techniques. • Understand what makes a performance effective. • Develop confidence and interest to get involved in exercise, sports and activities out of school and in later life. • Understand and apply the long term health benefits of physical activity. 	<ul style="list-style-type: none"> • Watch or describe performances of themselves and others, and effectively and thoroughly evaluate what went well, what skills or techniques to practice and how that leads to improvements in performance for themselves and others. • Use communication skills to illustrate what they are doing and respond to others to improve team play.
Glossary		
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