

<p style="text-align: center;"><b>Year 3 Hockey</b> Curriculum Link: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
<p>Subject Name: <b>PE</b> Year Group: <b>3</b> Term: <b>1 (H2)</b> Unit Name: <b>Hockey</b></p> <p><b>Spiritual Development</b> Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. John 1:2 Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul.</p>	<ul style="list-style-type: none"> <li>• Use simple attacking and defending skills in a game.</li> <li>• Develop dribbling with hands.</li> <li>• Develop throwing to a teammate.</li> <li>• Develop co-ordination when throwing and catching.</li> <li>• To identify areas of hands to use when dribbling or travelling with a ball.</li> <li>• Develop dribbling with feet.</li> <li>• Develop kicking a ball and stopping a ball using a confident foot.</li> <li>• Develop passing to a teammate with feet.</li> <li>• Develop taking a ball towards a target.</li> <li>• Develop co-ordination when throwing and catching.</li> <li>• Throw underarm, bounce &amp; catch ball by self &amp; with partner.</li> </ul>	<ul style="list-style-type: none"> <li>• Compete against self and others in teams and individually in a controlled manner in a range of competitive activities.</li> </ul>
<b>Big Ideas</b>	<b>Year 3 Learning</b>	<b>Health and Fitness &amp; Preparation</b>

Play hockey (modified where appropriate) to apply and develop attacking and defending skills, improve communication, competitive and collaboration skills and evaluate and improve their performance.

- To begin to use more than one way of attacking and defending.
- To develop control and co-ordination when straight dribbling.
- To begin to develop Indian dribbling.
- To begin to dribble the ball to get past a defender.
- To send the ball using a push pass.
- To receive and trap the ball.
- To show some signs of an approaching a player to tackle and cause pressure.
- To begin to identify that when their team don't have the ball they need to mark an opponent.

- Recognise and describe the effects of exercise on the body and begin to link this to why it is important to warm up and cool down.
- Explain why exercise is good for your health, including strength and flexibility.

Key Information	Learning	Key PE Skills
<b>Vocabulary</b>	<b>Future Learning:</b>	<b>Evaluation and Communication</b>
tactics opponent receive send possession shoot tackle foul invasion game skill straight dribbling Indian dribbling	<ul style="list-style-type: none"> <li>• Begin to use different ways of attacking and defending considering position of own team and/or opponent.</li> <li>• Develop control and co-ordination when straight dribbling and Indian dribbling, including varying direction.</li> <li>• Begin to dribble the ball to get past a defender sometimes successfully.</li> <li>• Develop passing skills including push pass and slap hit.</li> <li>• Sometimes change direction of travel by rotating and turning stick to support this.</li> <li>• Begin to develop tackling skills including jab tackle.</li> <li>• Mark another player when their team doesn't have the ball and begin to attempt interceptions.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch or describe performances of themselves and others - linking that to what to keep the same for next time and what to improve for next time and offer some improvements to others.</li> <li>• Use communication skills to illustrate what they are doing and begin to respond to others.</li> </ul>
<b>Glossary</b>		