

Year 2 Net and Wall Curriculum Link: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
Subject Name: PE Year Group: 2 Term: 1 (H2) Unit Name: Net and Wall Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. John 1:2 Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul.	<ul style="list-style-type: none"> • Strike or hit a stationary ball with different equipment (e.g. tennis racket). • To identify the importance of keeping an eye on the ball and attempt to do so. • To identify the importance of grip and position when holding equipment and attempt to do so correctly. • Develop ability to strike a ball at a target. 	<ul style="list-style-type: none"> • Compete against self and others in teams and individually.
Big Ideas	Year 2 Learning	Health and Fitness & Preparation
To develop throwing, catching and racket skills, learning to track and hit a ball. Use rules and simple tactics.	<ul style="list-style-type: none"> • To develop the ability to strike or hit a moving ball with different equipment (e.g. tennis racket). • To attempt to keep an eye on the ball and position racket in response to this. • To develop control when using a racket. • To develop the ability to strike a ball at a target. • To be able to play over a net. 	<ul style="list-style-type: none"> • Recognise and describe how different parts of the body feel during and after different physical activities. • Explain what they need to stay healthy with some links to exercise being made.

Key Information	Learning	Key PE Skills
Vocabulary	Future Learning:	Evaluation and Communication
attack defend shoot hit throw net space racket warm-up cool-down score	<ul style="list-style-type: none"> • Begin to use more than one way of attacking and defending. • Attempt to hit or strike the ball with some purpose depending on position of opponent. • Develop control and coordination when using a racket. • Begin to recognise good positions to move into. • Begin to attempt to serve the tennis ball straight from hands, sometimes using one bounce if needed. • Begin to know what it means by a forehand and backhand position. • Attempt to return with forehand. 	<ul style="list-style-type: none"> • Watch or describe performances of themselves and others - linking that to what went well and what to improve. • Use some simple communication to illustrate what they are planning on doing.

Glossary

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