

Year 2 Dance Curriculum Link: Perform dances using simple movement patterns		
Key Information	Learning	Key PE Skills
Unit Subject Name: PE Year Group: 2 Term: 1 (H1) Unit Name: Dance	Previous Learning <ul style="list-style-type: none"> • Begin to use simple choreographic devices such as unison, canon and mirroring. • Copy and repeat actions. • Vary the speed of their actions. • Begin to improvise independently to create a simple dance. • Put a sequence of actions together to create a motif loosely inspired by a stimulus. 	Competing and Performing <ul style="list-style-type: none"> • Compete against self and others in teams and individually.
Big Ideas Perform dances using simple movement pattern. Spiritual Development Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. John 1:2 Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul.	Year 2 Learning <ul style="list-style-type: none"> • To begin to improvise with a partner to create a simple dance. • To begin to repeat the movement patterns and actions of a chosen dance style. • To begin to compare and adapt short movement sequences to create a larger sequence. • To begin to link movements together smoothly. • To be able to perform with some awareness of rhythm. • To begin to improvise on their own or with a partner. • To be able to create motifs from different stimuli. • To begin to adapt/modify parts of dance as a result of self and peer evaluation. 	Health and Fitness & Preparation <ul style="list-style-type: none"> • Recognise and describe how different parts of the body feel during and after different physical activities. • Explain what they need to stay healthy with some links to exercise being made.

Key Information		Learning	Key PE Skills
Vocabulary		Future Learning:	Evaluation and Communication
gallop skip jump hop spin bounce turn freeze	feeling balance repeat warm-up cool-down teamwork space direction	<ul style="list-style-type: none"> • Begin to use more than one way of attacking and defending. • Develop control and co-ordination when straight dribbling. • Begin to develop Indian dribbling. • Begin to dribble the ball to get past a defender. • Send the ball using a push pass. • Receive and trap the ball. • Show some signs of an approaching a player to tackle and cause pressure. • Begin to identify that when their team don't have the ball they need to mark an opponent. 	<ul style="list-style-type: none"> • Watch or describe performances of themselves and others - linking that to what went well and what to improve. • Use some simple communication to illustrate what they are planning on doing.
Glossary			