



Subject: Music
Year group: R
Term: Autumn 1
Unit name: Me! (Charanga)
Subject Driver: Diversity

Knowledge/Skills	
Listen and Respond	Enjoy listening to the music and respond through dancing or other movement. Recognise and name some of the characters and stories in the songs.
Explore and Create	Find the pulse in different ways and show this through actions eg marching, jumping, moving like a character from the song. Copy back the rhythm of their name. Copy sounds they can hear to distinguish high-pitched sounds from low-pitched sounds.
Singing: Learn to sing the song	Learn to sing the song in unison with support. Add actions or substitute a word in some sections.
Share and Perform	Choose one of the songs and perform it with any actions you have created.

About this unit	
Themes	Growing, homes, colour, toys, how I look.
Listen	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers Celebration by Kool And The Gang Happy by Pharell Williams Sing by The Carpenters Sing A Rainbow by Peggy Lee Happy Birthday by Stevie Wonder Our House by Madness
Vocabulary	Pulse, rhythm, pitch, high sounds, low sounds, perform, unison, phrase.



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Big Ideas:

Find the pulse.

Copy-clap the rhythm of names.

Explore high sounds and low sounds using voices and glockenspiels.

Spiritual Development

Let the message of Christ dwell among you richly as you teach and admonish one another with all wisdom through psalms, hymns, and songs from the Spirit, singing to God with gratitude in your hearts. Colossians 3:16

