

Subject: History

Year group: 2

Term: Autumn 2023

Unit name: What was the Great Fire of London, and what consequences did it have?

Retrieval Vocabulary	New Vocabulary
Past	Destroyed Diary Event Historian Improvements monument

National Curriculum:

Events beyond living memory that are significant nationally or globally [for example, **the Great Fire of London**, the first aeroplane flight or events commemorated through festivals or anniversaries]



Spiritual Development

Through the study of history children have the opportunity to learn about the past and go on to shape the future. The heart of the discerning acquires knowledge, for the ears of the wise seek it out. Proverbs 18:15. As without knowledge 'his words lack insight.' Job 34:35.

Key Concepts:

community and culture (architect, art, settlement)
conflict & disaster (plague)
hierarchy & power (country, monarchy)
evidence and interpretation (eye-witness, source)

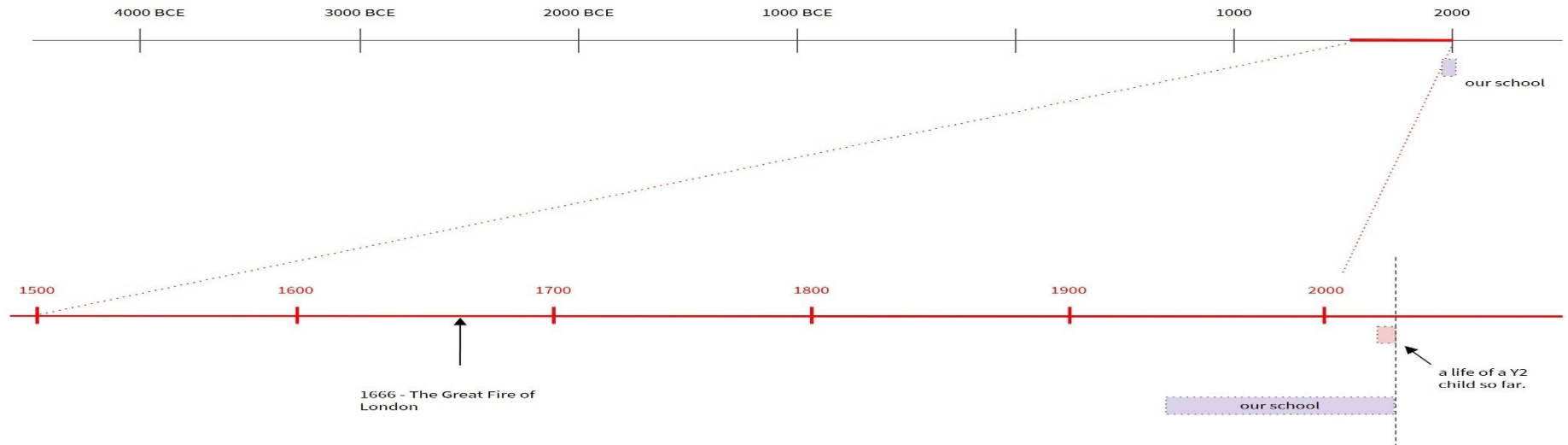
Specific knowledge:

What was London like at the time of the Great Fire?
 How did the Great Fire of London start, and how did it spread?
 How does Samuel Pepys's diary help historians understand what happened during the Great Fire of London?
 How did London change after the Great Fire of London?
 What important buildings were rebuilt after the Great Fire of London?
 What similarities and differences are there between the Great Fire of London and the Great Fire of Newport?

The planning document contains the knowledge for each of these questions. At the end of each session the children should be able to answer that sessions key question drawing on the knowledge from the planning.

Key Individuals:

King Charles II (Charles Stuart)
 Samuel Pepys
 Sir Christopher Wren
 Thomas Farriner



Prior Learning:

Changes with toys. Beginning to understand that things can change in the past.
 Significant individuals. Individuals can impact on their own time periods and the future due to decisions they make or things they do.
 Kings and Queens. What a monarch is.
 History of Communication. Beginning to understand chronology.

Local Links:

Comparison with the Great Fire of Newport in 1665.

Skills:

Make simple observations about different events.
 Talk about who was important e.g., in a simple historical account

Possible enrichment:

National Archives session (already booked for 8.11.23)

[All you need to know about the Great Fire of London \(museumoflondon.org.uk\)](https://www.museumoflondon.org.uk) streamed sessions

[Homepage | The Monument](#)