



Subject: History  
 Year group: 1  
 Term: Autumn 2023  
 Unit name: History of Shopping (Within Living Memory) What is shopping, and how has it changed over time?

Retrieval Vocabulary	New Vocabulary
Past Present	goods, online, past, services, technology, transport
Linked to new ELG (only those meeting it will be secure with this vocabulary)	

National Curriculum:  
 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life  
**N.B Within living memory is defined as 80-100 years)**



Spiritual Development  
 Through the study of history children have the opportunity to learn about the past and go on to shape the future. The heart of the discerning acquires knowledge, for the ears of the wise seek it out. Proverbs 18:15. As without knowledge 'his words lack insight.' Job 34:35.

Key Concepts:  
**community & culture (economy)**  
**evidence and interpretation (historian)**

Specific knowledge:  
 What is shopping?  
 What are goods and services?  
 How has shopping changed over time?  
 How has payment changed over time?  
 How has the way we use shops changed over time?  
 How has the way we carry goods changed over time?  
**The planning document contains the knowledge for each of these questions. At the end of each session the children should be able to answer that sessions key question drawing on the knowledge from the planning.**

Key Individuals:  
 Jane Snowball - 72-year-old grandmother used her television remote control to place an order of margarine, cornflakes and eggs in 1984.  
 Daniel M Kohn – 1994 set up an online marketplace called NetMarket.

Prior Learning:

Understanding The World: Past and Present ELG

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Local Links:

Local shops – link to personal experience and that of parents/grandparents

Skills:

Understanding chronology – as things change over time this can be presented in a linear form. Developing their knowledge of time as a linear construct. Can they place different types of money into past and

Possible enrichment:

Visit to local shops.

Someone who works in a shop to talk about job and changes they remember.

Opportunity for oral history project, interviewing people about their experiences of shopping.

Role play shopping in different contexts e.g. online/in person

