



Diversity

Subject: Geography

Year group: 6

Term: Autumn

Unit name: Grand Canyon

Diversity link:

Potential links are the life style of Native American tribes within North America and specifically in the Grand Canyon national park. Children could also study North American history and the history of the settlement of the western United States.

Specific Knowledge (linked to the National Curriculum) :

The Grand Canyon is located in North America in the state of Arizona and be able to locate North America and the approximate location of Arizona on a map.

Know some of the human and physical geographical features of the Grand Canyon to include that the Park contains **several major ecosystems. Its great biological diversity can be attributed to the presence of five of the seven life zones and three of the four desert types in North America.**

The Grand canyon was formed through processes of water erosion, including rain, ice and rivers, and discover how these shaped the Grand Canyon over millions of years

The Colorado river runs through the Grand Canyon.

Know different types of land use and settlement around the Grand canyon

Know the lifestyle of the Havausupai tribe and consider how they use the land around the Grand Canyon both historically and today.

Vocabulary:

Arizona, North America, Havausupai tribe, biomes, ecosystem, Colorado river, erosion

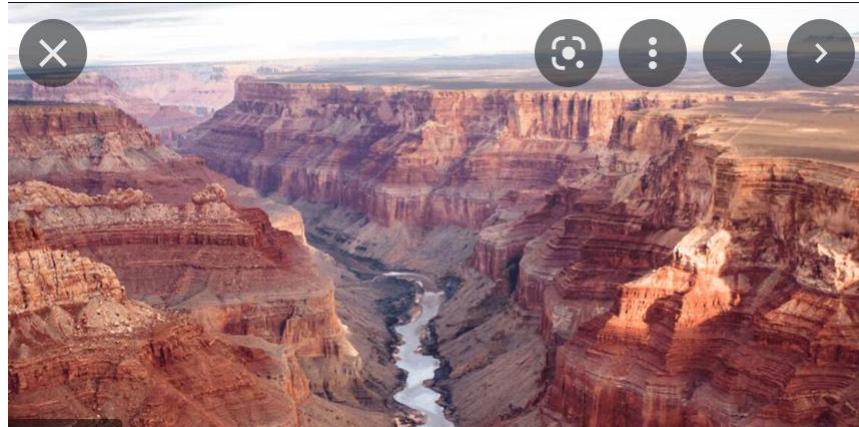
Prior learning:

In year 4 children learnt about rivers and the water cycle and will therefore understand the processes of erosion that have formed the Grand Canyon. Children learnt about earth processes involving tectonic plates in year 5.

Children have learnt about different areas of the world, including South America, Greece and the polar regions.

Children have learnt in detail about rainforest biomes through a study of South American rainforests.

In learning about coasts, children have learnt about different forms of erosion.





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through living 'life in all its fullness'**



<https://kids.nationalgeographic.com/nature/article/grand-canyon>

<https://www.nps.gov/im/gryn/land-use.htm>