

Subject: Geography

Year group: 2

Term: Autumn

Unit name: The United Kingdom

Links to diversity:

Explore the cultural variety of the make up of the capital cities and countries of the United Kingdom, including traditions of the communities of the locations. For example: Notting Hill Carnival, Hogmanay, London marathon.










Specific knowledge and skills (linked to the National Curriculum)

- Know the names of England, Scotland, Wales and Northern Ireland and locate them on a world map.
- Know the names of the capital cities of the United Kingdom – London, Cardiff, Edinburgh and Belfast.
- Be able to talk about some of the characteristics of each of the 4 countries in the United Kingdom and their capital cities – recognizing key landmarks
- Know that the United Kingdom is within Europe and be able to locate this on a map.
- **Know the names of the oceans/seas surrounding the UK and to locate these on a map.**
- **Use aerial photographs and make simple maps to include the designated symbols and any other applicable ones.**
- **Use simple compass directions (North, South, East, West) and locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.**

Prior Learning:

Children have previously learnt about the weather in the UK and studied the local weather. They have conducted a local area study of the school and local area and developed simple maps of these areas. Children have used maps and atlases.

Mapping symbols for Year

 Trunk or main road	 Footpath	 Bridleway
 Telephone	 Parking	 Place of worship with spire, minaret or dome
 Place of worship with tower	 School	 Post office

Vocabulary :

beach, cliff, coast, mountain, sea, ocean, forest, hill, river, soil, valley, vegetation. Key human features: city, town, village, factory, farm, house, office, shop, post, harbour

