

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Diversity	Subject: Geography Year group: 1 Term: Autumn Unit name: Weather in the UK	Diversity link: Children can learn about where others in their class may have family living or originate from within the 7 continents. When looking at famous people within worship, children can explore their links to the 7 continents.
 Specific knowledge to be covered (linked to the National Curriculum): Know the names of England, Scotland, Wales and Northern Ireland and locate them on a map. Know the names of the capital cities London, Edinburgh, Cardiff, Belfast and locate them on a map. Name and locate the 7 continents – Asia, Africa, North America, South America, Antarctica, Europe, Australia Name and locate the 5 oceans – Pacific, Atlantic, Indian, Artic, Southern Use simple fieldwork to record the geography of the school and surrounding area to include human and physical features. Make simple observations of the weather and use this to make conclusions about 		Specific teaching:Use this song, rhymes , pictures and images to remember the 7 continents, such as https://www.youtube.com/watch?v=K6DSMZ8b3LEUse this song, rhymes , pictures and images to remember the 7 continents, such as https://www.youtube.com/watch?v=vfv7TF9RHbY Children will need many opportunities to learn and recall, recall the factual content of this unit.Children must be shown maps with the continents /oceans/ countries displayed on them and same map structure without the names on them and use this to help them recall the critical information.

Vocabulary:

Asia, Africa, North America, South America, Antarctica, Europe, Australia, Pacific, Atlantic, Indian, Artic, Southern, ocean, continent, capital city, country, London, Edinburgh, Cardiff, Belfast, England, Scotland, Wales, Northern Ireland



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Prior knowledge:

In the Early Years, children have learnt that there are different countries in the world and have talked about the similarities and differences they have seen in photographs.

Children have drawn simple maps and learnt about the area around them, including Telford, Bratton and Squirrel Meadow.

Children have looked at ariel views of simple places, such as the school.





