

Subject: Computing – Digital Literacy- Online Safety

Year group: KS1

Term: Autumn Term

Unit name: Self Image and Identity (Online Safety)

Big Ideas and Progression: -

EYFS

To recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.



Year 1

To recognise that there may be people online who could make someone feel sad, embarrassed or upset.

If something happens that makes them feel sad, worried, uncomfortable or frightened they can give examples of when and how to speak to an adult they can trust and how they can help.

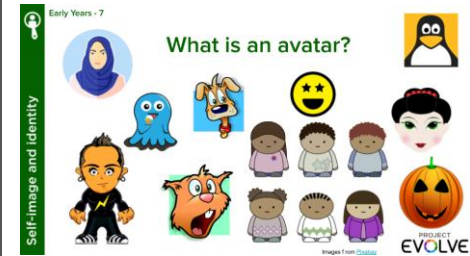


Year 2

To can explain how other people may look and act differently online and offline.

To give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.

Vocabulary:-



Sources of help and support:-

https://www.thinkuknow.co.uk/4_7/6-7/

<https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s>

Key Learning.

To know the difference between online and offline identity (sometimes referred to as IRL)

National Curriculum links :

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PROJECT
EVOLVE BETA

Subject: Computing – Digital Literacy- Online Safety

Year group: KS1

Term: Autumn Term Unit name: Online Relationships (Online Safety)

Big Ideas and Progression: -

EYFS

To recognise some ways in which the internet can be used to communicate.
To give examples of how they (might) use technology to communicate with people they know.



Year 1

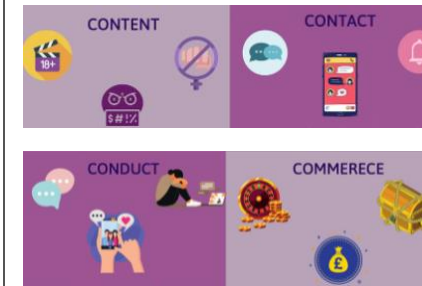
To give examples of when they should ask for permission to do something online and know why this is important. To use the internet with support to communicate with someone they know (i.e. TEAMS another class). To explain why it is important to be kind and considerate online. To explain how people might react differently to online content.



Year 2

To know that there are sometimes risks with online communication. To know who to ask before sharing content online and to describe different ways to ask, give, or deny permission. To explain why they have the right to say no or that they would have to ask someone first, including before clicking yes, agree or accept online.

Vocabulary:-



Sources of help and support:-

https://www.thinkuknow.co.uk/4_7/6-7/

<https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s>

Key Learning.

To become safe, responsible and kind users of online technology. To know how to communicate safely online and learn about permission (consent).

National Curriculum links :

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PROJECT
EVOLVE BETA

Subject: Computing – Digital Literacy- Online Safety

Year group: KS1

Term: Autumn Term. Unit name: Online Reputation (Online Safety)

Big Ideas and Progression: -

EYFS

To identify ways that they can put information on the internet.



Year 1

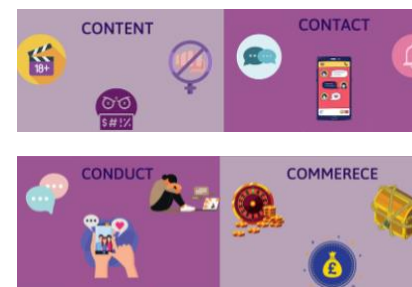
To know that information can stay online and be copied. To discuss with a grown-up what information they should not put online and why.



Year 2

To explain how something put online can stay there for a long time. To know that what is put online can be seen by others. To know who to talk to if something has been put online which is incorrect or without consent.

Vocabulary:-



Sources of help and support:-

https://www.thinkuknow.co.uk/4_7/6-7/

<https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s>

Key Learning.

To be aware of what people share online and how it can be seen by lots of people. To know what consent is and where to get help and support.

National Curriculum links :

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.