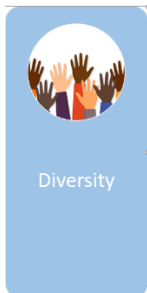




Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: Music
Year group: R
Term: Summer 1
Unit name: Big Bear Funk (Charanga)
Subject Driver: Diversity

Knowledge/Skills	
Listen and Respond	Enjoy listening and dancing to funk music.
Explore and Create	Find the pulse in different ways and show this through actions. Copy back the rhythm of words from the video. Clap the rhythm of words from the song. Play the pulse with a pitched note or untuned percussion instrument. Add one pitched sound to the rhythm of words and short phrases from the song.
Singing: Learn to sing the song	Learn to sing the songs in unison with support. Add actions or substitute a word in some sections.
Share and Perform	Choose one of the songs and perform it with any actions you have created. Listen back to the performance.

About this unit	
Themes	Pulse, rhythm and pitch in the context of Funk music.
Listen	Big Bear Funk by Joanna Mangona I Feel Good by James Brown Don't You Worry 'Bout a Thing sung by Incognito My Promise by Earth Wind and Fire Superstition by Stevie Wonder Pick Up the Pieces by Average White Band
Vocabulary	Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison, Funk.
Reflection	Some children will be able to share and assess their own performance.

Big Ideas:

Find a funky pulse.

Copy-clap 3 or 4 word phrases from the song.

Keep the beat of the song with a pitched note.

Add pitched notes to the rhythm of the words or phrases in the song.

Enjoy playing patterns using a combination of any of the three notes C, D and E.

Prior Learning:

Find the pulse and show others your ideas.

Copy-clap some rhythms of phrases from the songs.

Explore high pitch and low pitch using the images from the songs.

Use the starting note to explore melodic patterns using one or two notes.

