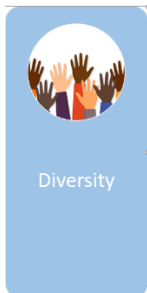




Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: Music
Year group: 2
Term: Summer 1
Unit name: Friendship Song (Charanga)
Subject Driver: Diversity

Knowledge/Skills:	
Listening	Find the pulse and know that this unit is about being friends. Recognise and name some of the instruments you hear.
Musical activities	Decide how to find the pulse. Clap the rhythm of your name. Clap the rhythm of your favourite colour. Sing in two parts. Play instrumental parts accurately and in time. Improvise in the lessons and as part of the performance. Compose a simple melody using simple rhythms and use as part of the performance.
Perform and Share	Reflect on what you like best about your performance, how you feel about it and how you felt during the performance.

About this unit:	
Themes	Being friends
Facts/info	Pop
Listen	Count On Me by Bruno Mars We Go Together (from the Grease soundtrack) You Give a Little Love (from Bugsy Malone) That's What Friends Are for by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John You've Got a Friend in Me by Randy Newman
Vocabulary	Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo
Reflection	What did you like doing best? Singing? Playing? Dancing? Improvising? Composing? Listening?

Big Ideas:

Find the pulse as you are listening to the music.

Recognise and name some of the instruments you hear.

Clap rhythms (long and short sounds).

Sing in two parts.

Play instruments using up to three notes – C or E and G.

Improvise using the notes C + D.

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Prior Learning:

Find the pulse as you are listening to the music.

Recognise and name some of the instruments you hear.

Clap rhythms.

Play instruments using up to two notes – C or C + D.

Improvise using the notes C + D.

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

