

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: Squirrel School

Year group: 5

2023-2024



Unit Overview

Throughout the year, the children will visit our wonderful Squirrel School area and will participate in a range of child-led activities. These might include den building, mud kitchens, woodwork, cookery and cross curricular activities.

Key Objectives

- Child- centered learning
- Hands on experiences
- Increase confidence and creativity

Prior Learning

- Shoelace knot or bow, granny and clove hitch, sheer lashing knot
- Plant identification
- Use of knife and bow saw
- Field work
- Fire safety

Knots	Plant Identification	Plant Identification		
Clove hitch	Bramble	Holly	Plant Identification Yew - poisonous	
Strang and have Strang assessment of the Assessm				Plant Identification
Full or rights and the same of				Year - poisonous
Granny knot	Nettle	Apple	Sycamore	The second
B Pass the live riger When he had a live riger are not panel Stop and option				Ash
Overhand knot # fame a loop by pening the tag and year.	Sycamore / Field Maple	Ivy	Small-leafed lime	Black Poplar
Track a mode the long and public out completely	4		256	

Key Ideas

Tools	Fire	Knots	Plant Identification
Review Secateurs Loppers	Recap Fire safety; Moving around the fire circle safely. What to do in case of accident.	Figure 8 knot Make a loop with an end through it	Hazel
Knife: • Sit on a bench or chair with knees together. • Hold item to be whittled in	New How to light a fire using a variety of techniques,	# Pull both sides to # The finished knot resembles an "8"	Hawthern
 Hold item to be writtled in non-dominant hand on outside of leg. Teflon or gardening glove on non-dominant hand Whittle using downwards strokes. 	Flint and steel Match Magnifying glass Bow drill	Clove Hitch - review Hung reprised to property and the following the tage of	Hawthorn
Hand drill: Sit on a bench or chair with knees together. Place item to be drilled on flat surface in front of you.	Fieldwork Locate and use the 8 points of the compass.	Square (reef) knot	Fungi
 Telfon or gardening glove on non-dominant hand Turn dominant hand in clockwise direction. 	6 figure grid references. Fieldwork to observe, measure, record and present the human and physical features in the local area.	Pull the ends to tighten The knot is complete	