

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: Squirrel School

Year group: 3

2023-2024



Unit Overview

Throughout the year, the children will visit our wonderful Squirrel School area and will participate in a range of child-led activities. These might include den building, mud kitchens, woodwork, cookery and cross curricular activities.

Key Objectives

- Child- centered learning
- Hands on experiences
- Increase confidence and creativity

Prior Learning

- Clove hitch, granny and overhand knot
- Plant identification
- Use of loppers
- Locate the four points of a compass
- Create maps and plans of the local area
- Fire safety

Knots	Plant Identification	Plant Identification
Clove hitch	Bramble	Holly
Granny knot 8 Ownigs have and a September 19 with the law law of the law	Nettle	Apple
Stop into Expense - 1990. Overhand knot If form a long to form of the stop to providing the stop to form of the stop to form	Sycamore / Field Maple	Ivy

Key Ideas

Tools	Fire	Knots	Plant Identification
Potato peeler: Sit on a bench or chair with knees together. Hold item to be peeled in non-dominant	Recap Fire safety; Moving around the fire circle safely.	Shoelace knot or bow	Yew - poisonous
hand on outside of leg, Latex or gardening glove on non-dominant hand Peel using downwards strokes, (This technique is in preparation for knife work in	What to do in case of accident. New How to lay a fire safely using following techniques;		火火
Year 4, 5 & 6)		Granny knot	Sycamore
Bow saw - two people Place the log to be cut on a level and secure surface. Half kneel down opposite each other in front of the branch (this is a steady position that ensures all limbs are out of harm's way). Each person a gardening glove on you free (non-cutting) hand. Remove the blade cover.	Tipi Waffle Center-pole Lever bar Fire will be lit by adult,	Overlap the red and blue ropes through the rod loop and tighten Pass the red rope through the rod loop and tighten The red and blue ropes are now joined	
 Hold onto the saw (one person will be holding the handle and the other the end of the bow saw. Cross non-cutting hands through the saw and clasp the branch. As the saw is drawn across the branch each person says in turn to me' to denote the way the blade is travelling. When the saw is bedded into the branch. 	Fieldwork Locate and use the four points of the compass. Four figure grid references.	Clove Hitch Has ope from Loop around the Pass it from the responsion support with the roge	Small-leafed lime
 When the saw is bedded into the branch, the hands may be uncrossed and placed at least 15cm from the blade. Continue to saw until the branch is cut, 	Fieldwork to observe, measure, record and present the human and physical features in the local area.	# Pull to It The knot tighten is complete	

· Replace the cover on the blade.