



Subject: Squirrel School
 Year group: 3
 2023- 2024

Unit Overview

Throughout the year, the children will visit our wonderful Squirrel School area and will participate in a range of child-led activities. These might include den building, mud kitchens, woodworking, cookery and cross curricular activities.

Key Objectives

- Child- centered learning
- Hands on experiences
- Increase confidence and creativity

Prior Learning

- Clove hitch, granny and overhand knot
- Plant identification
- Use of loppers
- Locate the four points of a compass
- Create maps and plans of the local area
- Fire safety

Key Ideas			
Tools	Fire	Knots	Plant Identification
<p>Potato peeler:</p> <ul style="list-style-type: none"> • Sit on a bench or chair with knees together. • Hold item to be peeled in non-dominant hand on outside of leg. • Latex or gardening glove on non-dominant hand • Peel using downwards strokes. <p>(This technique is in preparation for knife work in Year 4, 5 & 6)</p> <p>Bow saw - two people</p> <ul style="list-style-type: none"> • Place the log to be cut on a level and secure surface. • Half kneel down opposite each other in front of the branch (this is a steady position that ensures all limbs are out of harm's way). • Each person a gardening glove on you free (non-cutting) hand. • Remove the blade cover. • Hold onto the saw (one person will be holding the handle and the other the end of the bow saw). • Cross non-cutting hands through the saw and clasp the branch. • As the saw is drawn across the branch each person says in turn 'to me' to denote the way the blade is travelling. • When the saw is bedded into the branch, the hands may be uncrossed and placed at least 15cm from the blade. • Continue to saw until the branch is cut. • Replace the cover on the blade. 	<p>Recap Fire safety; Moving around the fire circle safely.</p> <p>What to do in case of accident.</p> <p>New How to lay a fire safely using following techniques:</p> <p>Tipi Waffle Center-pole Lever bar</p> <p>Fire will be lit by adult.</p>	<p>Shoelace knot or bow</p> <p>Granny knot</p>	<p>Yew - poisonous</p> <p>Sycamore</p>
	<p>Fieldwork</p> <p>Locate and use the four points of the compass.</p> <p>Four figure grid references.</p> <p>Fieldwork to observe, measure, record and present the human and physical features in the local area.</p>	<p>Clove Hitch</p>	<p>Small-leaved lime</p>

