

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: PSHE Year group: 3 Term: Summer Unit name: Healthy Lifestyles (health choices and habits; what affects feelings; expressing feelings) Notes: **Main Concepts Prior Knowledge** • To understand that choices that people make in daily life can affect their health. Children should already... • To identify healthy and unhealthy choices (i.e. in relation to food, exercise, sleep). Be able to identify healthy and unhealthy foods (Y1). • To know what can help people to make healthy choices and what might negatively influence Know routines and habits for maintaining good physical and menthem. tal health (Y2). • To know what habits are and that sometimes they can be maintained, changed or stopped. • To understand positive and negative effects of habits (such as regular exercise or eating too much Name food and drink that affect dental health (Y2). sugar) on a healthy lifestyle. Know the Importance of sleep and rest for growing and keeping • To know what is meant by a healthy, balanced diet including what foods should be eaten regularly healthy (Y2). or just occasionally. Be able to describe and share a range of feelings and know ways • To know that regular exercise (e.g. walking/cycling) has positive benefits for mental and physical to change their mood (Y2). health. • To understand that things that affect feelings both positively and negatively. Know when and how to ask for help, and how to help others, • To know a range of strategies to identify and talk about their feelings. with their feelings (Y2). • To know that people express feelings different ways, e.g. words, actions, body language. **Key Vocabulary** How the children are to be taught this Relate to children's own lives and experiences. Link to Walk to School Week. Mental, physical, choices, healthy, unhealthy, emotional, lifestyle, balanced diet, active, inactive, Use teacher judgment to decide whether aspects should be blocked or taught over smaller sessions, dependent maintain, regular, occasional, positive, negative, upon the cohort. strategies. At the teacher's discretion, some objectives could be taught by additional adults (dependent upon the cohort).