

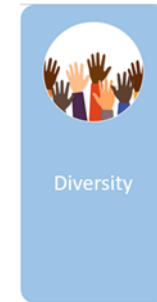
Subject: PSHE

Year group: 2

Term: Summer

Unit name: Growing and changing. Growing older, naming body parts, moving class or year.

Notes: The prior learning in year one does not link strongly to this in year 2. Parents should be informed that this unit is being taught in advance but they do not have the right to withdraw.



Main concepts:

- To know about the human life cycle and how people grow from young to old
- To understand how our needs and bodies change as we grow up
- To identify and name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)
- To know about change as people grow up, including new opportunities and responsibilities
- To begin preparing to move to a new class and setting goals for next year

Prior knowledge. Children should already...

- Be able to recognise what makes them special and unique (from year 1).
- Be able to recognise their likes/dislikes and what they are good at.
- Be able to begin to manage their feelings and their responses.

Key vocabulary

Change, Grow, Control, Life cycle, Baby, Adult, Fully grown, Growing up, Old, Young, Change, Respect, Appearance, Physical, Baby, Toddler, Child, Teenager, Independent, Timeline, Freedom, Responsibilities, Male, Female, Vagina, Penis, Testicles, Vulva, Anus, Public, Private, Touch, Texture, Cuddle, Hug, Squeeze, Like, Dislike, Acceptable, Unacceptable, Comfortable, Uncomfortable, Looking forward, Excited, Nervous, Anxious, Happy

How the children are to be taught this.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

The body parts section of this unit will need to be taught by the class teacher.