

## Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: PSHE

Year group: 6

Term: Summer

Unit name: Families and Friendships – Attraction to others; romantic relationships; civil partnership and marriage

Notes: A letter should be sent out to parents at the start of the year signposting their right to withdraw from the sentence in red (see PSHE policy). Letter available in PSHE folder.



Main concepts (families and friendships)

- To know what it means to be attracted to someone and different kinds of loving relationships
- To know that people who love each other can be of any gender, ethnicity or faith
- To begin to understand the difference between gender identity and sexual orientation and everyone's right to be loved
- To know about the qualities of healthy relationships that help individuals flourish
- To know ways in which couples show their love and commitment to one another, including those who are not married or who live apart
- To know what marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults
- To understand that people have the right to choose whom they marry or whether to get married
- To know that that to force anyone into marriage is illegal
- To know how and where to report forced marriage or ask for help if they are worried

Prior knowledge. Children should already...

- Understand what makes a healthy friendship and how they make people feel included.
- Understand how to recognise if a friendship is making them feel unsafe, worried, or uncomfortable
- Know when and how to seek support in relation to friendships

Key vocabulary

Relationship, gender, ethnicity, faith, attraction, commitment, married/marriage, civil partnership, legal/illegal

Gender identity, sexual orientation

How the children are to be taught this.

PSHE should be delivered in mixed sex groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.