

Subject: History

Year group: 6

Term: Summer Term 2023

Unit name: Telford then and now

How has the development of Telford changed the local area?

Retrieval Vocabulary	New Vocabulary
settlement, Watling Street, Romans, church, Britain, population, community, Norman, industrial Revolution, Japan, US, Europe	initiative, new town, socially, economically, self-sufficient, proximity, satellite, precinct, terraced, communal, substandard, unemployment, manufacturing

National Curriculum:  
a local history study.



Spiritual Development

Through the study of history children have the opportunity to learn about the past and go on to shape the future. The heart of the discerning acquires knowledge, for the ears of the wise seek it out. Proverbs 18:15. As without knowledge 'his words lack insight.' Job 34:35.

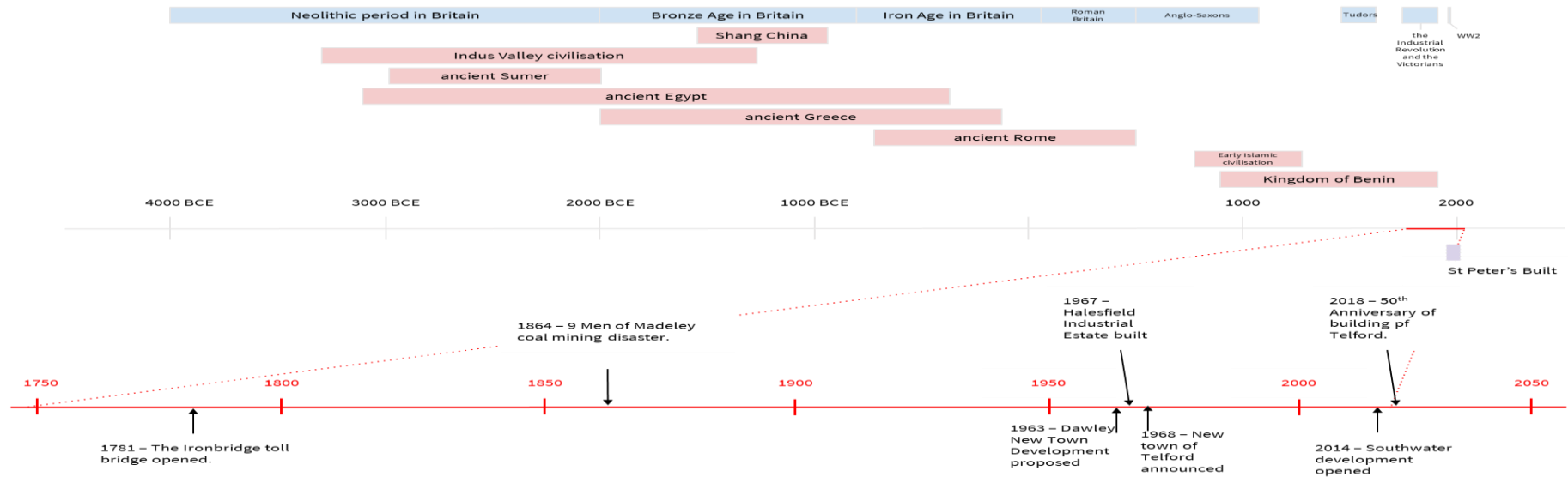
Key Concepts:  
**community & culture** (community, development, new town, socially self-sufficient),  
**exploration & invention** (progress, innovation, new technology, manufacturing),  
**hierarchy & power** - (country, council, development corporation),  
**evidence & interpretation** (source),

Key Individuals: Elizabeth II;

Specific knowledge:

To answer the question: What was the local area like before Telford?  
 To answer the question: Why was there a need of New Towns?  
 To answer the question: How did the development of the town centre change Telford?  
 To answer the question: How did industry help to shape the area?  
 To answer the question: Why is there still development taking place in Telford?  
 To answer the question: 50 years after the development of Telford how has it changed our local area?

**The planning document contains the knowledge for each of these questions.**



**Prior Learning:**

What a source is and how this can be used by historians.

Chronological knowledge of a timeline and the demarcation of time.

Early civilisations and structure

**Local Links:**

Lots of opportunity for local visits, oral history collection and connection to local area.

**Skills:**

Understand how knowledge of the past is constructed from a range of sources and that sources are not just written records.

Understand controversy surrounding artefacts and how different historical opinions are developed.

**Possible enrichment:**

[Introduction - Local history - Telford & Wrekin Council Home \(shropshirearchives.org.uk\)](#)

[Wrekin Historical Group - Wrekin Historical Group - The Wrekin, Telford, Shropshire - Archaeological Group Wrekin \(thas.co.uk\)](#)

[Lawley & Overdale History Group, Telford \(hugofox.com\)](#)