

Subject: History

Year group: 1

Term: Summer Term 2023

Unit name: History of Communication: What is communication and how has it changed over time?

Retrieval Vocabulary	New Vocabulary
Evidence – what is still available from the time. Modern - now Past Technology – development and change for a practical purpose. Travel	Generation – all the people born and living at the same time Language – main method of communication. Legend – traditional story.

National Curriculum:  
Changes within living memory. Although the unit will look back further than the agreed time frame for living memory (80-100 years) the study of the telephone as a form of communication will focus this within this time.

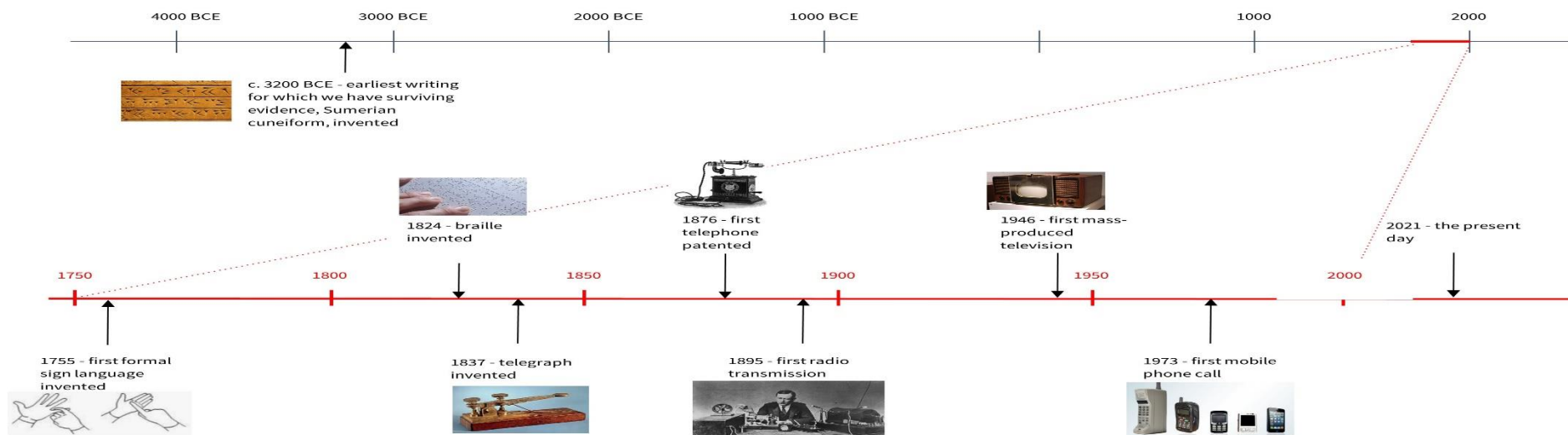


Spiritual Development  
Through the study of history children have the opportunity to learn about the past and go on to shape the future. The heart of the discerning acquires knowledge, for the ears of the wise seek it out. Proverbs 18:15. As without knowledge 'his words lack insight.' Job 34:35.

Key Concepts:  
**Community & culture** (art, communication, stories)  
**Conflict & disaster** (conquest, invasion)  
**Exploration & invention** (discovery, progress, tools)

Specific knowledge:  
To answer the question: What is communication?  
To answer the question: Why have humans invented different forms of communication?  
To answer the question: What is reading and writing and why was it invented?  
To answer the question: What methods did humans first invent for sending messages long distances?  
To answer the question: How have telephones changed over time?  
To answer the question: What forms of communication are popular now?  
**The planning document contains the knowledge for each of these questions.**

Key Individuals:  
Alexander Graham Bell  
Antonio Meucci  
Thomas Edison  
Elisha Gray  
Martin Cooper – Motorola first mobile handset prototype 1973



#### Prior Learning:

Oracy work on how to communicate will help develop an understanding of communication.

How they are developing as a reader and writer in class.

#### Local Links:

Local telephone exchanges (Shrewsbury) photos online to see how telephones used to work.

Local phone box – these are now limited although there is a red phone box in Ironbridge.

[Eight Telford phone boxes saved from closure | Shropshire Star](#)

#### Skills:

Understand chronology – a timeline shows a period of time. Time is linear and we can show when things happened.

Looking at artefacts and objects and talking about what they notice. Making links between them.

Asking questions about the past and using developing knowledge to begin to answer these.

#### Possible enrichment:

[The telephone and how it changed us | Science Museum](#)

[Mobile Phone Museum | Mobile Phone Museum](#)

[K6 Red Telephone Box locations and photographs from around the World \(x2connect.com\)](#)