

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'





Subject: RE

Year group: 6

Term: Summer 1

Unit name: What will make our community more respectful? (Many religions + beliefs) (Hindu Focus)

Big Ideas

Religions in the local community:

What will make our town/village a more respectful place?

Prior learning

Understanding of different religions and beliefs.

Know the different religions within the local community.

Respecting traditions, diversity and culture beliefs and religions.

Spiritual Development

Developing attitudes of open minded and courageous engagement with different views.

Key Aspects covered.

In this unit of RE work children will learn:

- The different religions in their local community, locality, and world.
- About the significance and places of worship and symbols.
- About key features and artefacts of a Hindu Mandir
- About harmony within the community
- How can people be respectful through religious differences.

Knowledge expectations

To know:

- And describe some of the religious diversity of our region, referring to people, places, and events.
- Similarities and differences in aspects of their lives with those of other people of different religions.
- How to make links between values like respect and tolerance and their own behaviour.

Key vocabulary

Tolerance

Sensitivity

Respect

Acceptance

Religion

Beliefs

Attitude

Harmony