



Subject: RE

Year group: 5

Term: Summer 1

Unit name: Christian Aid and Islamic Relief:  
Relief: Can they change the world?

### Big Ideas

Beliefs and actions in the world:  
Can Christian Aid and Islamic Relief change the world?

### Spiritual Development

Reflecting on how key beliefs can make a difference to people's lives and actions.

### Prior learning

A basic grasp of Muslim and Christian identity.

Some prior knowledge of charities and the ways they work.

### Key Aspects covered.

In this unit of RE work children will learn:

- To understand about fairness and justice through questions.
- The impact of Islamic Relief
- To understand how charities deal with issues of justice, fairness, and poverty.
- Make links between the beliefs of the two religions and their charity work.
- How to make an impact/change
- How to reflect on qualities they make to make a difference/positive change in the world.

### Knowledge expectations

#### To know:

- A project of Christian Aid or Islamic Relief and describe their role.
- Links between religious beliefs and texts and the actions of religious charities.
- How to make a link between my own ideas about wealth and poverty and the work of one of the charities.
- Charities of non-religious groups. (Making links to humanists).

### Key vocabulary

fundraising, fairness,  
being empowered.

Emergency aid

Development

#### **Islam**

Almsgiving, Zakat, Ummah, generosity.

#### **Christianity**

charity, fellowship, justice, stewardship.