



Subject: RE
Year group: Reception
Term: Summer 2
Unit name: Unit 4 – Myself Who Am I?
(Locally agreed syllabus)

Big Ideas

Religious beliefs and teachings.
Ways of expressing meaning.
Questions of identity and belonging

Spiritual Development

Self-awareness by becoming aware of their own and others' sense of belonging.
Respect for all by developing a willingness to value difference and diversity for the common good.

Prior learning

Some knowledge of the local community around them including awareness of some religious buildings.
An awareness of how important belonging to the family and the school is for us.
Some skills of reflection and thinking carefully.

Knowledge expectations

To recognise:

- 'Who am I?' is a question with many answers.
- some people think they belong to God, and
- religious beliefs can influence what people do and feel. (*Personal, Social and Emotional Development*)

Can:

- Communicate verbally feelings and thoughts about belonging in their own lives. (*Communication and Language*).
- Listen to stories and imaginative scenarios and create characters and stories of their own about belonging. (*Creative and Design*)

Know that:

- People who belong to Christian religion can give their own answers to some puzzling questions about life, e.g. 'I say thank you to God for food and families.' (*Understanding the World*)

Key vocabulary

Christianity
church,
communion,
bread and wine,
God,
Jesus
Community
Symbol
Sharing
Togetherness
Belonging
Believing

Key Aspects covered:

In this unit of RE work children will learn:

- Christians believe each person belongs to God, who cares for people like a good shepherd.
- About relationships to others and the sense of belonging in the own community (e.g. home, school, clubs)
- About being thankful, asking for help, saying sorry in relationships with adults and with other children.
- about a list of ways that people who are Christians show their religion.
- What kinds of belonging matter most.