



Subject: RE

Year group: Reception

Term: Summer 1

Unit name: Unit 3 Special Times – How do people celebrate special times?

### Big Ideas

To find out about celebration they have experienced.

To learn about celebrations of others.

Understand how different religions

### Spiritual Development

Respect for all by developing a willingness to learn from the celebrations and special days of others.

Appreciation and wonder by developing their ability to respond to special events in the life of their family.

### Prior learning

Incarnation - What makes every person unique and special?

Stories teach us about God.

Different places of worship

Different religious celebrations

### Knowledge expectations

#### To know:

- A name of a religious celebration.
- How to talk about a celebration they have been a part of.
- What happens at a celebration.

#### Can:

- Retell a religious story that relates to a festival.
- Respond sensitively to characters and ideas in the stories and celebrations.

### Key vocabulary

Eid

Diwali

Christmas

Celebration

Festival

Special

Weddings

Birthdays

Christening

Christians

Muslims

Hindus

### Key Aspects covered

In this unit of RE work children will learn:

- Learn about festivals and celebrations through play.
- Will learn well known celebration and how others celebrate.
- Religious and nonreligious celebration. (Include: Diwali, Mother's/ Father Day)
- Different views and cultural beliefs
- Birthdays are special celebrations.
- Christenings and Weddings are special celebrations for Christians.
- How **Muslims** and **Sikhs** celebrate the birth of a baby.