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| **Year 2 Striking and Fielding****Curriculum Link:****To master basic movements including running, jumping, throwing and catching** |
| **Key Information** | **Learning** | **Key PE Skills** |
| **Unit** | **Previous Learning** | **Competing and Performing** |
| Subject Name: **PE**Year Group: **2**Term: **3 (H1)**Unit Name: **Striking and Fielding****Spiritual Development**Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. John 1:2 Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul. | * Strike or hit a stationary ball in with different equipment (e.g. cricket bat, rounders bat).
* To identify the importance of keeping an eye on the ball and attempt to do so.
* To identify the importance of grip and position when holding equipment and attempt to do so correctly.
* Develop ability to throw underarm at a target.
* Identify that a ball can be thrown in different ways (e.g. high, low, fast or slow) and develop this skill.
* Attempt to catch the ball using cup technique.
* Travel by changing direction and speed, avoiding collisions and stopping safely.
* To understand the difference between striking and fielding (hitting and fetching roles).
* To run around bases to score points.
 | * Compete against self and others in teams and individually.
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| **Big Ideas** | **Year 2 Learning** | **Health and Fitness & Preparation** |
| To develop throwing, catching, stopping a rolling ball, retrieving a ball and striking a ball. To play competitively, score points, follow rules and use simple tactics. | * To know how to attempt to strike or hit a moving ball with different equipment (e.g. cricket bat, rounders bat).
* To know to hit or strike the ball for some distance.
* To be able to attempt to use appropriate grip and position when holding equipment.
* To be able to attempt to keep eye on the ball.
* To attempt to throw underarm and overarm and be aware of the differences between these.
* To develop the skill to throw a ball in different ways (e.g. high, low, fast or slow).
* To develop the skill of throwing the ball at a target.
* To be able to catch the ball with control using the cup technique.
* To be able to throw a ball for distance.
* To know how to attempt to stop a ball from travelling past them.
* To be able to begin to recognise the roles of batter, bowler and fielder.
* To be able to follow some simple rules; stop moving when the ‘bowler’ has the ball, carrying the bat (rounders), be aware of where they need to run.
 | * Recognise and describe how different parts of the body feel during and after different physical activities.
* Explain what they need to stay healthy with some links to exercise being made.
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| **Key Information** | **Learning** | **Key PE Skills** |
| **Vocabulary** | **Future Learning:** | **Evaluation and Communication** |
| attack defend batting fielding scorebowl  | throw catch hit base warm-up cool-down teamwork | * Begin to use more than one way of attacking and defending.
* Attempt to hit or strike a moving ball for distance and with developing control.
* Attempt to use a range of different throwing and catching skills and choose them depending on the position of their team.
* Catch the ball with increased consistency using the cup technique.
* To begin to develop underarm (rounders) bowling techniques.
* Begin to use some techniques to prevent ball from travelling past them such as long barrier.
* Begin to use one-handed and two-handed pick-ups.
* Begin to recognise some actions that result in a batter being out.
* Run around the outside of the bases and know when to stop and know a rounder and half rounder (rounders).
 | * Watch or describe performances of themselves and others - linking that to what went well and what to improve.
* Use some simple communication to illustrate what they are planning on doing.
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| **Glossary** |
| **Attack:** The team or parts of a team trying to score or get points, those in control of the ball. It is not just simply scoring; it is the actions of all the players on the team who have possession of the ball.**Backstop:** A player who stands directly behind the batter from the opposing team and attempts to catch the ball after it has been thrown if the person does not hit it.**Bases:** Four areas on a rounders pitch that the person batting must run around in an attempt to score a rounder or half rounder. **Batsman:** A player who hits the ball and tries to score runs for their team.**Bowl:** Swing the arm from behind the body, over the head, and release the ball on the down swing without bending the elbow.**Bowler:** Player on the fielding side who bowls to the batsmen.**Catch:** Getting a batsman out by a fielder catching a ball the batsman has hit before it hits the ground.**Cool Down:** Using gentle stretches and exercises to allow the body to return to rest after physical activity.**Defend:** The team or parts of a team trying to prevent the opponents from scoring or getting points, those trying to gain possession of the ball**Delivery:** The act of bowling the ball.**Fielder:** A player whose job is to catch or collect the ball in the field after a batsman hits it.**No-Ball:** Is when the bowler does not deliver the ball correctly to the batter.**Rounder:** The unit of scoring in rounders – when a player runs through all the bases. If a player makes it successfully to the second or third post, this is a half rounder.**Striking and Fielding Games:** Players on the batting team strike an object and attempt to run between two points before the fielding team can get the object back.**Stump Out**: A batsman is out if a fielder stumps the post the batter is running to. **Underarm Bowling:** An underarm delivery is one in which the bowler's hand does not rise above the level of the waist.**Warm Up:** Using gentle stretches and exercises to allow the body to be ready for physical activity. |