



Subject: Computing

Year group: 5

Term: Summer Term

Unit name: Creating Media

Vocabulary

video	pan
Audio	Tilt
angle	storage
Recording	tape
Storyboard	Videographer
Soundtrack	AV (audiovisual)
Dialogue	content
Zoom	Camera angle
You Tuber	vlog
export	split
Trip/clip	transitions
Retake/reshoot	titles
End credits	Title screen
Special effects	Infringe copyright
plagiarism	Bit/bytes Pan

Big idea:

To develop the skills of capturing, editing, and manipulating video.

Progression of skills:

Recognises the audience when designing and creating digital content.

Prior learning:

In **Year 2**, children have used digital cameras to take photographs within the **Creating Media unit Summer term**. Here they created and modified a digital photograph, appreciating how media can be altered.

In **Year 4**, children have experience of both **audio** and **photo editing** to achieve specific effects. They recognize that digital items can be manipulated and edited to achieve a particular outcome.

Future learning:

In **Year 6**, children move on to create media through **3d modelling** and **web page design** units.

National Curriculum links :

- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Recognise inappropriate content, contact, and conduct and know how to report concerns
- Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour
- Identify a range of ways to report concerns about content and contact

Key Learning assessment statements-what will the children know by the end of the unit?

To plan a video project using a storyboard for their books.

To capture the video using a device (digital camera) and learn to store, retrieve and export the recording to the computer.

To recognise how editing and re-shooting will improve their video.

To reflect and evaluate and if time, share videos with a wider audience.

Implementation:

At the teacher's discretion, the use of green screen can be incorporated into this unit.

Save videos in individual Student One drives.

Education for a Connected World links (Years 7–11)

Self-image and Identity

- I can explain how I can represent myself in different ways online
- Knowing this, I can describe the right decisions about how I interact with others and how others perceive me

Online relationships

- I can recognise some ways in which the internet can be used to communicate
- I can give examples of how to be respectful to others online

Online reputation

- I can search for information about an individual online and create a summary report of the information I find
- I can explain ways that some of the information about me online could have been created, copied, or shared by others

Managing online information

- I can evaluate digital content (and can explain how I make choices from search results)



Spiritual Development

Computing allows children to reflect on the awe and wonder of the achievements and possibilities of ICT in a modern world. They think about the limitless opportunities that could be achieved thus promoting their sense of self and motivation. **Exodus 15:11:** And amazement seized them all, and they glorified God and were filled with awe, saying, "We have seen extraordinary things today."