

Subject: Science

Year group: 1

Term: Summer

Unit name: Animals including humans

National curriculum:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Prior Knowledge – They know how to keep healthy by doing exercise and eating healthily. They know some rhymes about the body (e.g. Heads, Shoulders, Knees and Toes)

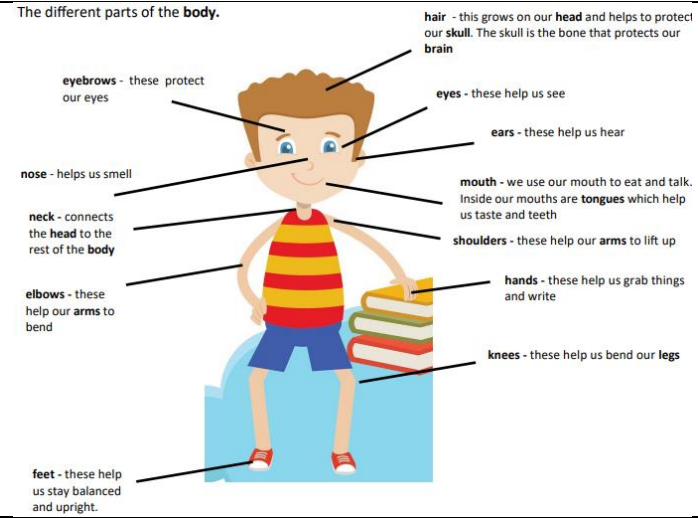
Scientific Enquiry	
Classifying	Not relevant
Observing over time	Not relevant
Pattern seeking	Children generate questions for investigation such as: Do people with longer arms have longer legs?
Comparative/fair testing	Can I taste the difference between different flavoured crisps/skittles/smarties?
Researching	Not relevant

Key vocabulary	
Smell	We smell using our nose.
Taste	We taste using our tongue.
Touch	We touch using parts of our body like our hands.
See	We see using our eyes.
Hear	We hear using our ears.
Parts of the body	Head Body Eyes Ears Mouth Teeth Leg
Spiritual Development	
Through learning about the main parts of the human body and how we use our senses, children will develop a sense of understanding of difference between humans and appreciation for all that our bodies can do. <i>Corinthians 12:18 'But in fact God has placed the parts in the body, everyone of them, just as he wanted them to be'.</i>	

Key Learning Assessment Statements- what will the children know by the end of the unit?

Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses. Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.

- To be able to name, draw and label the basic parts of the human body.
- To understand that although humans have key parts in common, they vary from person to person.
- To understand that animals have senses to help individuals survive.
- To name the 5 senses- sight, touch, taste hearing an smelling.
- To be able to say which part of the body is associated with each sense.



Assessment for Learning

- Recapping prior knowledge- beginning of unit- what do children already know?
- Beginning of each lesson- focus on recall of previous learning (quick quizzes)

Activity ideas

- Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk - label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).