Map

Description automatically generatedGraphical user interface, application

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**Prior Learning:**

Children have previously learnt about the 4 countries of the United Kingdom, capital cities and specific facts of each. They have also learnt the names of the 7 continents and the 5 oceans.

In Key stage 2, children have conducted a UK region study. This prior learning will feed into this unit.

**Skills:**

Confidently locate countries in and cities in a range of maps or atlases.

Describe and understand key aspects of human geography, including types of settlement and land use in both urban and rural areas.

Describe different types of industry currently in the local area

Use compass directions (North, South, East and West) confidently to follow and give directions.

Use letter and number co-ordinates to locate features on a map.

Draw a simple map of a familiar short route using OS symbols.

**Subject: Geography**

**Year group: 3**

**Term: 3**

**Unit name: Urban and rural areas**

**Big ideas:**

Describe how land can be used in different ways in the UK .

Explain how the topography of the UK varies and how this effects land use.

Explain the purpose of symbols on a map .

Know some of the major cities and towns in the UK and locate them on a map.

Name landmarks in a specific area chose and how the innovation that is behind them.

How innovation is developing in the rural economy, for example robotic tractors and use of wind farms.

**Map symbols for Year 3:**

Graphical user interface, text, application

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**Produce sketch maps of this standard:**

Chart, pie chart

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**Vocabulary:**

Rural

Urban

Agriculture

Recreation

Business

Industry

Forestry

Arable

Topography

**The 10 largest cities and towns in the UK:**

London

Birmingham

Leeds

Glasgow

Sheffield

Bradford

Liverpool

Edinburgh

Manchester

Liverpool

A picture containing diagram

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A tractor in a field

Description automatically generated with medium confidenceDiagram

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**Implementation:**

Children will have the experience of using a variety of different types of maps and atlases.

Children will undertake fieldwork in the local area or further afield to produce maps, including use of measuring equipment.

Children will use photographs or online mapping/street view to explore urban and rural areas.

A picture containing grass, outdoor object, windmill, sky

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