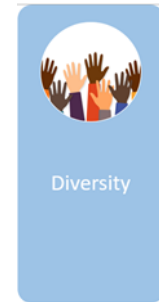


Subject: PSHE

Year group: 6

Term: Spring

Unit name: Relationships– Respecting ourselves and others



Main concepts (Relationships)

- about the link between values and behaviour and how to be a positive role model
- how to discuss issues respectfully
- how to listen to and respect other points of view
- how to constructively challenge points of view they disagree with
- ways to participate effectively in discussions online and manage conflict or disagreements

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

Prior knowledge.

- To recognise that everyone should be treated equally
- why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- what discrimination means and different types of discrimination e.g. racism, sexism, homophobia
- to identify online bullying and discrimination of groups or individuals e.g. trolling and harassment
- the impact of discrimination on individuals, groups and wider society

Key vocabulary

Difference, similarity, gender, faith, race, values, celebrate, acknowledge, discuss, disagree with respect, role model, positive, negative, challenge, conflict

SMSC

(Spiritual, Moral, Social, Cultural)

Similarities and differences between countries, cultures and faiths.

Positive role models in society

Self respect and respect of others as a social issue, e.g. media.

How disagreements can be managed in wider society.