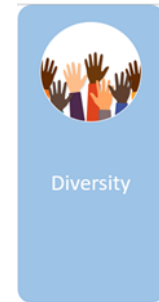


Subject: PSHE

Year group: 5

Term: Spring

Unit name: Relationships– Respecting ourselves and others



Main concepts (Relationships)

- to recognise that everyone should be treated equally
- why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- what discrimination means and different types of discrimination e.g. racism, sexism, homophobia
- to identify online bullying and discrimination of groups or individuals e.g. trolling and harassment
- the impact of discrimination on individuals, groups and wider society
- ways to safely challenge discrimination
- how to report discrimination online

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

Prior knowledge.

Children should already...

- to recognise differences between people such as gender, race, faith
- to recognise what they have in common with others e.g. shared values, likes and dislikes, aspirations
- about the importance of respecting the differences and similarities between people
- a vocabulary to sensitively discuss difference and include everyone

Key vocabulary

Difference, similarity, gender, faith, race, values, celebrate, acknowledge, discuss, disagree with respect, discrimination, racism, sexism, homophobia, challenge

SMSC

(Spiritual, Moral, Social, Cultural)

Similarities and differences between countries, cultures and faiths.

Celebrating difference and challenging inequality.

Self respect and respect of others as a social issue, e.g. media.

Traditions of other cultures, and how these are celebrated.