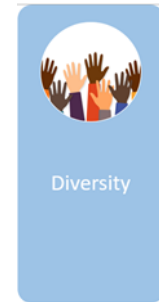


Subject: PSHE

Year group: 4

Term: Spring

Unit name: Relationships– Respecting ourselves and others



Main concepts (Relationships)

- to recognise differences between people such as gender, race, faith
- to recognise what they have in common with others e.g. shared values, likes and dislikes, aspirations
- about the importance of respecting the differences and similarities between people
- a vocabulary to sensitively discuss difference and include everyone

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

Prior knowledge.

Children should already...

- to recognise respectful behaviours e.g. helping or including others, being responsible
- how to model respectful behaviour in different situations e.g. at home, at school, online
- the importance of self-respect and their right to be treated respectfully by others
- what it means to treat others, and be treated, politely
- the ways in which people show respect and courtesy in different cultures and in wider society

Key vocabulary

Difference, similarity, gender, faith, race, values, celebrate, acknowledge, discuss, disagree with respect,

SMSC

(Spiritual, Moral, Social, Cultural)

Similarities and differences between countries, cultures and faiths.

Celebrating difference and challenging inequality.

Self respect and respect of others as a social issue, e.g. media.