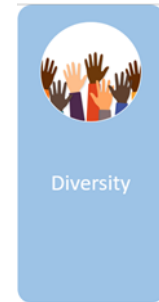


Subject: PSHE

Year group: 3

Term: Spring

Unit name: Relationships– Respecting ourselves and others



Main concepts (Relationships)

- to recognise respectful behaviours e.g. helping or including others, being responsible
- how to model respectful behaviour in different situations e.g. at home, at school, online
- the importance of self-respect and their right to be treated respectfully by others
- what it means to treat others, and be treated, politely
- the ways in which people show respect and courtesy in different cultures and in wider society

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

Prior knowledge.

Children should already...

- about the things they have in common with their friends, classmates, and other people
- how friends can have both similarities and differences
- how to play and work cooperatively in different groups and situations
- how to share their ideas and listen to others, take part in discussions, and give reasons for their views

Key vocabulary

Respect, friend, kindness, similar, difference, cooperate, getting on, falling out, making up, courtesy, friendship, model

SMSC

(Spiritual, Moral, Social, Cultural)

Similarities and differences between countries, cultures and faiths.

Behaviour being seen in wider society.

Celebrating difference and challenging inequality.

Self respect as a social issue, e.g. media.