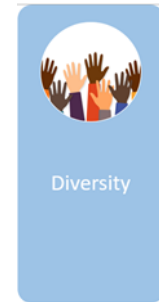


Subject: PSHE

Year group: 2

Term: Spring

Unit name: Relationships– Respecting ourselves and others



Main concepts (Relationships)

- about the things they have in common with their friends, classmates, and other people
- how friends can have both similarities and differences
- how to play and work cooperatively in different groups and situations
- how to share their ideas and listen to others, take part in discussions, and give reasons for their views

Prior knowledge.

Children should already...

- what kind and unkind behaviour mean in and out school
- how kind and unkind behaviour can make people feel
- about what respect means
- about class rules, being polite to others, sharing and taking turns

Key vocabulary

Respect, friend, kindness, similar, difference, cooperate, getting on, falling out, making up.

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

SMSC

(Spiritual, Moral, Social, Cultural)

Similarities and differences between countries, cultures and faiths.

Behaviour having consequences in the wider world.

Celebrating difference and challenging inequality.

How cooperation is a skill for wider life.