

Subject: History

Year group: 2

Term: Spring

Unit name: Nurses from History

What is nursing, and what famous nurses have lived in Britain?

Retrieval Vocabulary	New Vocabulary
historian	privilege
modern	profession
monument	superstition
past	significance
travel	

Subject Driver:

Innovation – how each nurse has shaped and changed an aspect of nursing.  
Diversity – the nurses come from different backgrounds.

National Curriculum:  
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  
Significant historical events, **people and places in their own locality.**

Key Concepts:

**community & culture** (inspiration, nation, story)  
**conflict & disaster** (peace, war)  
**exploration & invention** (migration, progress)  
**hierarchy & power** (prejudice, protection)  
**similarity & difference**  
**evidence & interpretation** (source)

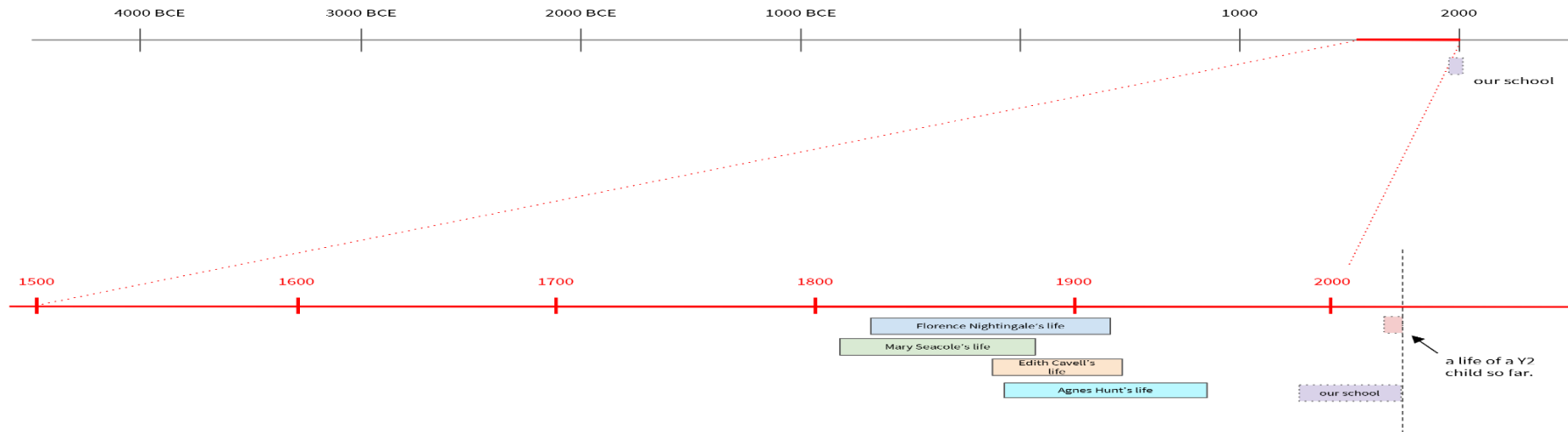
Key Individuals:  
Florence Nightingale  
Mary Seacole  
Edith Cavell  
Agnes Hunt



Specific knowledge:

What is nursing  
Who was Florence Nightingale and why is she well-known?  
Who was Mary Seacole and why is she well-known?  
Who was Edith Cavell and why is she well-known?  
Who was Agnes Hunt and why is she well-known?  
What were the similarities and differences between Florence Nightingale, Mary Seacole, Edith Cavell and Agnes Hunt?

**The planning document contains the knowledge for each of these questions. At the end of each session the children should be able to answer that sessions key question drawing on the knowledge from the planning.**



**Prior Learning:**

People can have a lasting impact and be remembered.  
 How we can use sources and artefacts to help us understand more about the past.

**Local Links:**

Agnes Hunt and the Robert Jones and Agnes Hunt Orthopaedic Hospital.

**Skills:**

Understanding chronology – understand how blocks on a timeline show a period of time compared to last unit that used arrows to show individual events.  
 Understand similarities and differences between people in History.

**Possible enrichment:**

[Florence Nightingale | KS1 History Drama Workshop - Freshwater \(freshwatertheatre.co.uk\)](https://www.freshwatertheatre.co.uk/)

[Florence Nightingale – The History Van](https://www.history.com/topics/nursing/florence-nightingale)

[Florence Nightingale - The National Archives](https://www.nationalarchives.gov.uk/education/florence-nightingale/)

Nurse visit to compare to modern nursing.